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|   |
| — | ¡Buenos días, señor! |
|  |
| — | ¡Buenos días! ¿Cómo te llamas? |
|  |
| — | Me llamo Felipe. |

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|   |
| — | ¡Buenas tardes, señora! |
|  |
| — | ¡Buenas tardes! ¿Cómo te llamas? |
|  |
| — | Me llamo Beatriz. |
|  |
| — | Mucho gusto. |
|  |
| — | Encantada. |

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| Nota |
| A woman or girl says encantada. |
| A man or boy says encantado. |

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|  |
| — | ¡Buenas noches! ¿Cómo te llamas? |
|  |
| — | ¡Hola! Me llamo Graciela. ¿Y tú? |
|  |
| — | Me llamo Lorenzo. |
|  |
| — | Mucho gusto. |
|  |
| — | Igualmente. |
|  |  |
|  | Page 2

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|  |
| — | Buenos días, Adela. ¿Cómo estás? |
|  |
| — | Bien, gracias, Sr. Ruiz. ¿Y usted? |
|   |
| — | Bien, gracias. |
|   |

Page 4 |

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| --- |
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|   |
| — | Buenas tardes, Sr. Ruiz. ¿Cómo está Ud.? |
|  |
| — | Muy bien, gracias. ¿Y tú? |
|   |
| — | Bien, gracias. |
|   |   |
|   |
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|  |
|   |
| — | Buenas noches, Miguel. ¿Qué tal? |
|  |
| — | Regular. ¿Y tú, Carlos? ¿Qué pasa? |
|   |
| — | Nada. |
|  |

 |

**Dialog I: Using the above vocabulary, create a dialog that does the following:**Student A: Student B:Give greeting. Respond.Ask partner’s name. Respond. Ask partner’s name.Respond. Ask how partner is feeling. Respond. Ask how partner is feeling.Respond. Say goodbye. Say goodbye. |
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