

## Chapter One Test A

### Writing a Paragraph

1. Marking your first list of ideas and then clustering the related ideas into separate lists is \_\_\_\_\_.
  - a) freewriting
  - b) mapping
  - c) brainstorming
  - d) keeping a journal
  
2. The \_\_\_\_\_ summarizes the details in the paragraph.
  - a) topic sentence
  - b) topic
  - c) outline
  - d) map
  
3. The \_\_\_\_\_ is a plan to help you stay focused in your writing.
  - a) map
  - b) journal entry
  - c) topic
  - d) outline
  
4. What order is used when arguing a point?
  - a) time order
  - b) space order
  - c) emphatic order
  - d) step-by-step order
  
5. \_\_\_\_\_ means rewriting the draft of the paragraph to make changes in the structure and the order of sentences and content.
  - a) Revising
  - b) Editing
  - c) Mapping
  - d) Freewriting

6. \_\_\_\_\_ includes making changes in the choice of words, in the selection of details, in punctuation, and in the patterns and kinds of sentences.
- a) Brainstorming
  - b) Freewriting
  - c) Editing
  - d) Revising
7. What are transitions?
- a) journal entries
  - b) words, phrases, or sentences that link ideas
  - c) types of outlines
  - d) punctuation marks
8. When writing about an event, use \_\_\_\_\_ order.
- a) time
  - b) emphatic
  - c) space
  - d) step-by-step
9. If you are describing a room, you might use \_\_\_\_\_ order.
- a) time
  - b) emphatic
  - c) space
  - d) step-by-step order
10. \_\_\_\_\_ means all the details relate to the topic sentence.
- a) Support
  - b) Unity
  - c) Coherence
  - d) Brainstorming

11. \_\_\_\_\_ means all the details are listed in the right order.
- a) Support
  - b) Unity
  - c) Transition
  - d) Coherence
12. When \_\_\_\_\_, give yourself fifteen minutes to write whatever comes to mind on your subject without stopping.
- a) brainstorming
  - b) keeping a journal
  - c) mapping
  - d) freewriting
13. \_\_\_\_\_ means to pause to ask yourself questions that will lead to new ideas.
- a) Freewriting
  - b) Brainstorming
  - c) Mapping
  - d) Outlining
14. \_\_\_\_\_ refers to editing and refining ideas.
- a) Prewriting
  - b) Planning
  - c) Drafting
  - d) Polishing
15. \_\_\_\_\_ refers to generating and developing ideas for the paragraph.
- a) Prewriting
  - b) Planning
  - c) Drafting
  - d) Polishing

**Chapter One Test B**  
**Writing a Paragraph**

**I. Label the following topic sentences:**

**OK – good topic sentence**

**N – too narrow**

**B – too broad**

**A – announcement**

1. \_\_\_\_ This essay is about the recent hurricane.
2. \_\_\_\_ My neighborhood changed a great deal..
3. \_\_\_\_ Jack likes oatmeal cookies.
4. \_\_\_\_ Philip is an avid sportsman.
5. \_\_\_\_ I live thirty minutes from my job.
6. \_\_\_\_ Our neighbor recycle cans and bottles.
7. \_\_\_\_ Vegetables are a source of vitamins.
8. \_\_\_\_ The Internet provides useful information.
9. \_\_\_\_ The subject of my paragraph will be gardening.
10. \_\_\_\_ The college's strict attendance policy causes problems for students.

**II. Put an X beside details that do not support the topic sentence.**

11. Topic Sentence: A birthday party requires careful planning.  
\_\_\_\_ Invitations must be mailed.  
\_\_\_\_ The host must prepare a menu and go shopping.  
\_\_\_\_ Some guests do not bring gifts.  
\_\_\_\_ Entertainment for the guests must be considered.  
\_\_\_\_ The hostess is not always shown appreciation for her hard work.  
\_\_\_\_ The guest list needs to be created.  
\_\_\_\_ Guests expect colorful decorations.

**III. The following list contains topics and topic sentences. Label topics T; label topic sentences TS.**

- 12. a. \_\_\_\_ How to grow tomatoes.
- b. \_\_\_\_ My wedding day.
- c. \_\_\_\_ Valuable items can be discovered at garage sales.
- d. \_\_\_\_ Three warning signs of alcoholism.
- e. \_\_\_\_ Attending college provides several ways to meet people.

**IV. Add three details to support the topic sentence.**

Topic sentence: Numerous sounds can be heard in the mall during the Christmas holiday.

- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_

## Chapter Two Test A Illustration

1. A \_\_\_\_\_ is a broad point.
  - a) specific example
  - b) general statement
  - c) topic sentence
  - d) transition
  
2. A(n) \_\_\_\_\_ paragraph uses specific examples to support a general point.
  - a) illustration
  - b) argument
  - c) process
  - d) description
  
3. Which of the following is a transition for an illustration paragraph?
  - a) equally
  - b) meanwhile
  - c) another instance
  - d) in contrast to
  
4. Which of the following is a transition for an illustration paragraph?
  - a) unlike
  - b) similarly
  - c) immediately
  - d) a second example
  
5. \_\_\_\_\_ are words, phrases, or sentences that connect one idea to another.
  - a) Specific statements
  - b) Transitions
  - c) General statements
  - d) Topics

6. Cable television offers a wide variety of programs.

Which of the following examples does not support this general statement?

- a) Several channels show music videos.
- b) Children can watch cartoons on numerous channels.
- c) Some channels show only sports such as football, tennis, or golf.
- d) Cable has become expensive because of additional programming.

7. Our neighbors showed my family how much they cared when our home was destroyed by a fire.

Which of the following examples does not support this general statement?

- a) We have several generous neighbors.
- b) Ms. Jones cooked meals for us each day.
- c) The Williams family let us sleep in their guest bedroom.
- d) Mr. Parker supplied lumber to rebuild our house.

8. Which of the following is not a transition for an illustration paragraph.

- a) for example
- b) like
- c) in addition
- d) immediately

9. Which of the following is not an important question you should consider when revising an illustration paragraph.

- a) Should some of the sentences be combined?
- b) Do I need better transitions?
- c) Have I explained the steps clearly?
- d) Should I add more details to support my point?

II Add three appropriate details that support the following topic sentences.

10. Many people get nervous when they must speak to a large audience.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

11. Planning a vacation can be stressful.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

12. Listening to music is a great way to relax.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

13. Good neighbors are an essential ingredient of a safe community.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

14. College students are often stressed out during final-exam week.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

15. Many people like going to amusement parks.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Chapter Two Test B  
Illustration**

**I. Create four specific examples for each broad statement.**

Cellular phones have become a necessity in many people's lives.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

The mall is more than just a place to shop.

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

The student body on college campuses has become quite diverse.

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

**II. Create a topic sentence for each group of details.**

13. \_\_\_\_\_

My daughter is involved in several sports with practice after school.

My husband works late almost every day.

The baby usually takes a nap just before dark.

I am exhausted after working all day, so I go to bed early.

The family only eats together during holidays and special occasions.

14. \_\_\_\_\_

Many colleges offer voice lessons.

Students can take beginner, intermediate, and advanced piano lessons.

Students receive college credit for performing in the marching band.

The most talented singers may audition for the college choir.

The pep band travels with the athletes and perform at games.

Musicians represent the college in parades and other special events.

**III. Add three details to each topic sentence for an illustration paragraph.**

The Internet can be a source of valuable information.

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

The Internet can be a negative influence for some people.

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

## Chapter Three Test A Description

1. If a word or phrase is specific, it is \_\_\_\_\_.
  - a) exact and precise
  - b) fuzzy
  - c) vague
  - d) general
  
2. Which of the following words is specific?
  - a) good
  - b) nice
  - c) courteous
  - d) bad
  
3. Which of the following is a general term?
  - a) rabbit
  - b) deer
  - c) cat
  - d) mammal
  
4. \_\_\_\_\_ shows a reader what a person, place, thing, or situation is like.
  - a) Process
  - b) Description
  - c) Classification
  - d) Cause and Effect
  
5. The main point of the description is the \_\_\_\_\_.
  - a) dominant impression
  - b) sense word
  - c) spatial position
  - d) time sequence

6. \_\_\_\_\_ means to organize descriptions from first to last.

- a) Spatial position
- b) Time sequence
- c) Similar types
- d) Dominant impression

7. Use \_\_\_\_\_ to organize descriptions from top to bottom or left to right.

- a) spatial position
- b) time sequence
- c) similar types
- d) argument

8. To describe related items, use \_\_\_\_\_.

- a) spatial position
- b) time sequence
- c) similar types
- d) narration

9. Which of the following is not used to devise sense detail?

- a) colors
- b) texture
- c) odors
- d) causes

10. Which of the following is not used to devise sense detail?

- a) effects
- b) roughness
- c) noise
- d) brightness

11. Which of the following is not a transition for a description paragraph?

- a) in contrast
- b) nearby
- c) for this reason
- d) beneath

12. Which of the following is not a transition for a description paragraph?

- a) consequently
- b) also
- c) similarly
- d) next to

13. When utilizing description, your writing should\_\_\_\_\_ and not tell.

- a) explain
- b) illustrate
- c) analyze
- d) show

14. Which of the following is a precise term?

- a) cup
- b) laptop computer
- c) book
- d) desk

15. Which of the following is a general term?

- a) Christmas Tree
- b) high school dance
- c) home
- d) ballet recital

**Chapter Three Test B**  
**Description**

**I. Place an X beside the general term in each list of words.**

- |                       |                |
|-----------------------|----------------|
| 1. ___ baseball cards | 2. ___ kitchen |
| ___ collector's items | ___ nursery    |
| ___ stamps            | ___ rooms      |
| ___ coins             | ___ bedroom    |
| ___ dolls             | ___ den        |

**II. List three specific words for each general term.**

- |                         |                          |
|-------------------------|--------------------------|
| 3. general word: flower | 4. general word: athlete |
| _____                   | _____                    |
| _____                   | _____                    |
| _____                   | _____                    |

**III. Create a dominant impression from the list of details.**

5. **Dominant impression:** \_\_\_\_\_

- a. Baby toys were scattered on the living room floor.
- b. The distinctive smell of a diaper pail filled the air.
- c. Used bottles cluttered the sink.
- d. A large playpen was erected in the center of the room.

**IV. Place an X beside details that do not fit the dominant impression.**

6. Dominant Impression: The daycare center was the model of inefficiency.
- \_\_\_ Unsupervised children ran from one room to another.
  - \_\_\_ The lock on the gate was broken.
  - \_\_\_ Two infants slept in their cribs.
  - \_\_\_ Only one smoke detector was in working order.
  - \_\_\_ Medical records were not updated.
  - \_\_\_ A baby was crying.

**V. Create three details for the dominant impression.**

Dominant impression: The student giving the speech was quite nervous.

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

**VI. Which type of order is used in the example? \_\_\_\_\_**

10. It started to rain before we got out of bed. When the storm ended, all of our equipment was soaked. After realizing that the trip was ruined, we decided to go home.

## Chapter Four Test A

### Narration \_\_\_\_\_

1. \_\_\_\_\_ means telling a story.
  - a) Description
  - b) Illustration
  - c) Narration
  - d) Comparison
  
2. To get to the point of a narrative, which of the following is not a question to ask?
  - a) What did I learn?
  - b) What emotion did it make me feel?
  - c) Did it change me?
  - d) What is the next step?
  
3. Which of the following is not a rule for narration?
  - a) Pick a big topic.
  - b) Be interesting.
  - c) Stay in order.
  - d) Be clear.
  
4. Put \_\_\_\_\_ around a person's exact words.
  - a) commas
  - b) quotation marks
  - c) parentheses
  - d) dashes
  
5. Which of the following is not a transition for a narrative paragraph?
  - a) during
  - b) soon after
  - c) before
  - d) similarly

6. Which of the following is not a transition for a narrative paragraph?
- a) on the other hand
  - b) at once
  - c) next
  - d) suddenly
7. How is a narrative different from a description?
- a) A narrative relies on separate details.
  - b) A narrative is a type of paragraph.
  - c) A narrative covers an event in a time sequence.
  - d) A narrative contains transitions.
8. The point of the narrative is included in the \_\_\_\_\_.
- a) details
  - b) topic sentence
  - c) title
  - d) action
9. Which of the following cannot be the topic sentence of a narrative paragraph?
- a) I learned the importance of good study habits after I failed my final exam.
  - b) My wedding day was the happiest day of my life.
  - c) My first year as a parent taught me patience.
  - d) My court appearance changed my belief that all lawyers are dishonest.
10. What order is used in narration to organize detail?
- a) time order
  - b) spatial order
  - c) most important to least important
  - d) least important to most important

11. Which of the following is an appropriate topic sentence of a narrative paragraph?
- a) Winning is everything.
  - b) I want to tell you about my dog.
  - c) My mother is forty years old.
  - d) Getting robbed at gunpoint at the tender age of thirteen made me suspicious of all strangers.
12. Which of the following is a rule for narration.
- a) Be clear.
  - b) Do not not use quotes.
  - c) Pick a boring topic.
  - d) Compare and contrast ideas.
13. Which of the following sentences utilizes a person's exact words appropriately.
- a) Donna told me that "she didn't feel well."
  - b) "You're getting on my last nerve," said Julio.
  - c) Please tell Chris "to fix the car.
  - d) She said to budget the money appropriately."
14. Which of the following is not an appropriate way to gather details for a narrative paragraph.
- a) freewriting
  - b) brainstorming
  - c) grouping ideas
  - d) memorizing
15. Which of the following is an appropriate topic sentence of a narrative paragraph?
- a) My sister is in college.
  - b) I liked living in Florida.
  - c) Two dogs are in my driveway.
  - d) Making lunches for the homeless made me appreciate my house and the comforts it provides

## Chapter Four Test B

### Narration

**I. Some of the following sentences are good topic sentences for a narrative. Some are too big to develop in one paragraph, or they are too narrow to be developed. Some make no point. Place an X beside good topic sentences.**

1. a. \_\_\_ I learned to be responsible during the six years I spent in New York.
- b. \_\_\_ My mother demonstrated true strength when our house was destroyed in a fire.
- c. \_\_\_ The care that I received at the hospital after my accident eliminated my mistrust of doctors.
- d. \_\_\_ Bob decided to work during summer vacation.
- e. \_\_\_ Two men were charged with the crime.
- f. \_\_\_ Graduating from high school was the happiest moment of my life.
- g. \_\_\_ My pregnancy was a nightmare.
- h. \_\_\_ Mike was extremely frightened during his first roller coaster ride.
- i. \_\_\_ Three weeks at summer camp taught me the value of friendship.
- j. \_\_\_ My first day at my new job taught me the importance of teamwork.

**II. Punctuate the speakers' exact words.**

2. Logan said Be careful when you cross the street.
3. Don't talk with food in your mouth Mom told us.

**III. Create a topic sentence for the list of details.**

4. Topic sentence: \_\_\_\_\_  
\_\_\_\_\_

The bully walked through the park looking for a victim.

He spotted little Marco on the swings.

The bully called Marco a baby and pushed him off the swing.

Marco didn't cry or run away.

He told the bully that he would not fight him.

Marco suggested that they share the swing or play a game together.

The bully just smiled and walked away.

#### **IV. Cross out the irrelevant details in the narrative outline.**

5. Topic sentence: I learned the hard way that looks can be deceiving.

I spent several hours getting ready for my best friend's party.

I wanted my hair and clothes to be perfect because I knew my boyfriend Bobby would be there.

Cathy served pizza and soda at the party.

When I arrived, I saw him sitting in the corner with a girl I didn't know.

Bobby leaned over and whispered something in the girl's ear.

They both laughed.

Several kids were dancing close to me.

I immediately became angry and began to yell at him.

When I finally stopped screaming, the girl was crying, and everyone was watching us.

She was wearing a red and white dress.

She told me that Bobby was her cousin and had been trying to make her feel comfortable because she didn't know anyone at the party.

Afterwards, neither Bobby nor Cathy would speak to me.

I will never again jump to conclusions until I have all of the facts.

## Chapter Five Test A

### Process

1. A(n) \_\_\_\_\_ paragraph explains how to do something or describes how something happens or is done.
  - a) description
  - b) narration
  - c) process
  - d) illustration
  
2. A(n) \_\_\_\_\_ tells the reader how to do something.
  - a) directional process
  - b) topic
  - c) informational process
  - d) illustration paragraph
  
3. What explains how something happens or is done?
  - a) a directional process
  - b) an informational process
  - c) the grammatical person
  - d) illustration
  
4. Which of the following is not a hint for writing a process paragraph?
  - a) Include all the steps.
  - b) Find an activity you know well.
  - c) Put the steps in the right order.
  - d) Choose a topic that includes steps that do not have to be done in a specific time sequence.
  
5. Sentences in a directional process use the word \_\_\_\_\_.
  - a) he
  - b) she
  - c) you
  - d) I

6. Which word is not used in an informational process?
- a) we
  - b) you
  - c) they
  - d) it
7. Mixing the two processes is called a \_\_\_\_\_.
- a) process shift
  - b) singular shift
  - c) plural shift
  - d) shift in person
8. Which of the following is not a transition for a process paragraph?
- a) similarly
  - b) first
  - c) sometimes
  - d) while I am
9. Which of the following is not a transition for a process paragraph?
- a) as soon as
  - b) another case
  - c) begin by
  - d) at last
10. Which of the following is a first person singular pronoun?
- a) you
  - b) they
  - c) I
  - d) We

11. Which of the following is a second person plural pronoun?

- a) he
- b) we
- c) I
- d) You

12. Which of the following is a third person singular pronoun?

- a) it
- b) they
- c) you
- d) we

13. Which of the following is a first person plural pronoun?

- a) I
- b) We
- c) You
- d) They

14. Which of the following is a second person singular pronoun?

- a) it
- b) she
- c) you
- d) they

15. Which of the following is a second person plural pronoun?

- a) he
- b) you
- c) we
- d) I

**Chapter Five Test B**  
**Process**

**I. Name the types of processes that are illustrated in the following examples.**

1. \_\_\_\_\_ Magma, melted rock inside the earth, rises to the surface. It moves up through a channel called a conduit. When the magma reaches the surface, gas is released.
2. \_\_\_\_\_ At the second traffic light, turn left. Follow this road for two miles. Look for a green house on your right.

**II. Label the following topic sentences for a process paragraph.**

**OK – good topic sentence**

**A – announcement**

**B – too broad**

**S – topic does not require steps that must follow a specific order**

3. \_\_\_\_ Programming a VCR is easy if you follow five steps.
4. \_\_\_\_ Numerous steps are involved in building a computer.
5. \_\_\_\_ This paragraphs explains how to grow roses.
6. \_\_\_\_ There are several ways to meet people.
7. \_\_\_\_ By following a few simple steps, you can save money by changing the oil in your car.
8. \_\_\_\_ I will discuss the steps in making lasagna.
9. \_\_\_\_ Certain steps must be followed to build a house.
10. \_\_\_\_ Mary has a set routine for cleaning her closets.
11. \_\_\_\_ The formation of a hurricane follows a specific order.
12. \_\_\_\_ Tracey learned how to prepare several dishes.

### **III. Put the steps in the outline in the proper order.**

Topic sentence: Bill follows a specific routine when he cuts his hair.

13. \_\_\_\_ He always trims the hair over his ears first.
14. \_\_\_\_ The supplies are put away.
15. \_\_\_\_ After the long hair is cut, he trims the short hair.
16. \_\_\_\_ Before cutting begins, he arranges all of his supplies on the counter.
17. \_\_\_\_ He goes outside to show off his handiwork.
18. \_\_\_\_ Hair clippings are cleaned from the razors.
19. \_\_\_\_ He then cuts the long hair on top of his head.

### **IV. Correct shifts in person.**

Styling my daughter's hair can be a challenge. Daria hates to have her hair combed, so I have to chase her through the house and catch her in order to begin. I hold her tightly to keep her on the chair. If you loosen your grip, she will bolt for the door. First, you comb out all of the tangles. This always makes her squirm and scream; however, you can't stop. Part her hair in the middle. I make two braids and secure them at the ends with colorful barrettes. Daria does not bother to thank you. She just glares at you then runs outside to play.

## Chapter Six Test A Comparison and Contrast

1. To \_\_\_\_\_ means to point out similarities.
  - a) narrate
  - b) compare
  - c) illustrate
  - d) contrast
  
2. To \_\_\_\_\_ means to point out differences.
  - a) argue
  - b) compare
  - c) contrast
  - d) narrate
  
3. Which pattern for organizing comparison or contrast paragraphs explains the topic sentence by first discussing all the details on one subject and then all the details on the other subject?
  - a) subject-by-subject
  - b) point-by-point
  - c) definition
  - d) spatial
  
4. Which pattern for organizing comparison or contrast paragraphs discusses each point, switching back and forth between subjects?
  - a) emphatic
  - b) spatial
  - c) subject-by-subject
  - d) point-by-point
  
5. In comparison or contrast paragraphs, \_\_\_\_\_.
  - a) use different points to compare and contrast subjects
  - b) give roughly equal space to both subjects
  - c) mix point-by-point and subject-by-subject patterns
  - d) use an obvious topic

6. In comparison or contrast paragraphs, \_\_\_\_\_.
- a) make your point in the topic sentence
  - b) do not limit your topic
  - c) avoid transitions
  - d) use different points to compare subjects
7. Which of the following is not a transition for a comparison paragraph?
- a) additionally
  - b) likewise
  - c) however
  - d) similar to
8. Which of the following is not a transition for a comparison paragraph?
- a) in addition
  - b) as well as
  - c) equally
  - d) on the other hand
9. Which of the following is not a transition for a contrast paragraph?
- a) although
  - b) like
  - c) otherwise
  - d) in contrast to
10. Which of the following is not a transition for a contrast paragraph?
- a) both
  - b) conversely
  - c) except
  - d) whereas

11. Be sure to \_\_\_\_\_ when comparing or contrasting.
- use unequal space for both subjects
  - use different points for both subjects
  - cover both topics in the topic sentence
  - make your point in the concluding sentence
12. Which sentence makes a suitable topic for a comparison or contrast paragraph?
- My mother enjoys bicycling in the winter.
  - On the one hand, I hate broccoli, and on the other hand, I will eat broccoli if my mother makes me.
  - There are three dogs in my neighborhood.
  - My father was a stricter disciplinarian than my mother.
13. Which of the following is not included in the checklist for revising a comparison or contrast paragraph.
- Did I include a topic sentence that covers both subjects?
  - Did I make a valid argument?
  - Do all details fit?
  - Are both subjects given roughly the same amount of space?
14. Which of the following transitions is not used to show differences?
- equally
  - conversely
  - otherwise
  - still
15. Which of the following transitions is not used to show similarities?
- also
  - like
  - nevertheless
  - too

**Chapter Six Test B**  
**Comparison and Contrast**

**I. Define the following terms.**

1. **compare** \_\_\_\_\_
2. **contrast** \_\_\_\_\_

**II. For the pairs of sentences, decide whether they show comparison or contrast. Then combine the two using an appropriate transition.**

3. We had to buy expensive camera equipment for the photography class.  
We needed only a calculator for the accounting class.

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4. Rick spends his entire vacation at the beach.  
Mike goes to the beach on weekends and each day after work.

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5. Young girls swooned when they listened to songs by Elvis Presley in the 70s.  
Teenage girls fainted when Michael Jackson performed in the 90s.

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6. The entertainment section of the newspaper gives a brief summary of current movies.  
Movie critics on television discuss the actors, the plot, and the director in detail.

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**III. Create a topic sentence from the list of details.**

7. Topic sentence \_\_\_\_\_

**Army Basic Training**

**Marine Corps Boot Camp**

**Training:** Soldiers learn survival skills and how to use weapons

Marines practice survival skills and how to use various weapons

**Length:** Nine weeks

Ten weeks

**Instructors:** Non-commissioned officers

Non-commissioned officers

8. Topic sentence \_\_\_\_\_

**Alligators**

**Crocodiles**

**Snout:** round

pointed

**Teeth:** the fourth tooth fits into a pocket in the upper jaw

the fourth tooth fits into a groove outside the mouth

**Head:** short and flat

long and narrow

**IV. Name the patterns used to organize comparison or contrast essays.**

9. \_\_\_\_\_

10. \_\_\_\_\_

## Chapter Seven Test A Classification

1. Classify mean to divide something into different categories according to \_\_\_\_\_.
  - a) a dominant impression
  - b) spatial order
  - c) emphatic order
  - d) a basis
  
2. When writing a classification paragraph, divide the subject into \_\_\_\_\_ categories.
  - a) three or more
  - b) two
  - c) one
  - d) one or two
  
3. Which of the following is not a hint for writing a classification paragraph?
  - a) pick one basis for classification
  - b) be creative in your classification
  - c) pick two or more bases for classification
  - d) have a reason for your classification
  
4. Which of the following is not used when creating a topic sentence for a classification paragraph?
  - a) a question about the basis for classification
  - b) what is being classified
  - c) the basis for classification
  - d) the categories
  
5. To classify shoes using the different occasions that they are worn as the basis for classification, which of the following categories does not fit?
  - a) athletic shoes
  - b) shoes for formal wear
  - c) leather shoes
  - d) work shoes

6. To classify chores using the level of difficulty as the basis for classification, which of the following categories does not fit?
- a) very difficult chores
  - b) outdoor chores
  - c) moderately difficult chores
  - d) easy chores
7. To classify purses using the material they are made from as the basis for classification, which of the following categories does not fit?
- a) designer purses
  - b) leather purses
  - c) canvas purses
  - d) plastic purses
8. Which word cannot be used in a classification paragraph as an alternate word for *kind* or *type*?
- a) class
  - b) group
  - c) species
  - d) draft
9. To classify cars using the maker as the basis for classification, which of the following categories does not fit?
- a) Ford
  - b) General Motors
  - c) Convertible
  - d) Chrysler
10. The topic sentence for a classification paragraph should mention:
- a) What is being classified.
  - b) Specific details and steps
  - c) Information about the type of classification
  - d) Point- by- point comparisons

11. To classify movies using the type as the basis for classification, which of the following categories does not fit?
- a) action
  - b) "The Terminator"
  - c) drama
  - d) supernatural thriller
12. To classify on-air TV shows using the time of day a show airs as basis for classification, which of the following categories does not fit?
- a) morning shows
  - b) late night talk shows
  - c) reality shows
  - d) mid-day news
13. To classify academic degrees using the type of degree as the basis for classification which of the following categories does not fit?
- a) bachelor's
  - b) master's
  - c) associate's
  - d) liberal arts
14. To classify nail polish using color as the basis for classification which of the following categories does not fit?
- a) Maybelline
  - b) red
  - c) brown
  - d) purple
15. To classify teachers using where they teach as the basis for classification which of the following categories does not fit?
- a) English teacher
  - b) high school teacher
  - c) college professor
  - d) middle-school teacher

**Chapter Seven Test B**  
**Classification**

**I. Give the basis for classification for each list below.**

1. topic: furniture

basis for classification \_\_\_\_\_

categories: bedroom

nursery

dining room

den

2. topic: scary movies

basis for classification \_\_\_\_\_

categories: mummy

werewolf

ghost

demon

3. topic: hotels

basis for classification \_\_\_\_\_

categories: expensive

moderately expensive

inexpensive

**II. Give three categories that fit the basis for classification.**

topic: toys

basis for classification: age groups of people who use them

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

topic: salespeople

basis for classification: type of service provided

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

topic: dancers

basis for classification: types of dances they do

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

**III. Write a topic sentence that mentions the basis for classification.**

13. \_\_\_\_\_

**Write a topic sentence that mentions the categories.**

14. \_\_\_\_\_

**Write a topic sentence that includes the basis for classification and the categories.**

15. \_\_\_\_\_

## Chapter Eight Test A Definition

A \_\_\_\_\_ paragraph is one that explains what a term means to you.

- a) description
- b) definition
- c) narrative
- d) process

2. Which of the following is not a way to explain the meaning of a term?

- a) give examples
- b) tell a story
- c) contrast your term with another
- d) use only the dictionary

3. Which of the following is not a part of the topic sentence for a definition paragraph?

- a) the dominant impression
- b) the term
- c) the broad class or category
- d) distinguishing characteristics

4. \_\_\_\_\_ terms refer to things you can see, touch, taste, smell, or hear.

- a) Abstract
- b) Absolute
- c) Concrete
- d) Connection

5. \_\_\_\_\_ terms refer to things that cannot be seen, touched, tasted, smelled, or heard.

- a) Abstract
- b) Absolute
- c) Concrete
- d) Connection

6. Which of the following should not be chosen as a term to define?
- a) a personal quality you admire
  - b) a personal quality you dislike
  - c) a quality that provokes a strong reaction in you
  - d) a term that can be quickly defined
7. Avoid defining one abstract term by using \_\_\_\_\_.
- a) a story
  - b) another abstract term
  - c) examples
  - d) contrast with another term
8. In the topic sentence of a definition paragraph, the broad class or category should \_\_\_\_\_.
- a) follow the distinguishing characteristics
  - b) follow the personal attitude
  - c) follow the term
  - d) come before the term
9. In the topic sentence of a definition paragraph, the term should \_\_\_\_\_.
- a) be first
  - b) follow the broad class
  - c) follow the category
  - d) follow the distinguishing characteristics
10. Which of the following is not a good choice of a term to define?
- a) fear
  - b) cabbage
  - c) a workaholic
  - d) boredom

## Chapter Eight Test B

### Definition

#### I. What three items must be in the topic sentence of a definition paragraph?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

#### II. Complete the topic sentences for a definition paragraph.

4. A bully is a \_\_\_\_\_ who \_\_\_\_\_  
\_\_\_\_\_
5. A snob is a \_\_\_\_\_ who \_\_\_\_\_  
\_\_\_\_\_
6. A tattletale is a \_\_\_\_\_ who \_\_\_\_\_  
\_\_\_\_\_

#### III. Rewrite the abstract sentences and give them concrete language.

7. Jake is always there for me when I need him.
8. Brenda sacrifices her time for those in need.
9. My uncle is truly generous.

#### IV. In the list below, place an A beside abstract words and a C beside concrete words.

- |                   |                    |                     |
|-------------------|--------------------|---------------------|
| 10. ____ optimism | 14. ____ stereo    | 18. ____ television |
| 11. ____ volcano  | 15. ____ vegetable | 19. ____ patriotism |
| 12. ____ pride    | 16. ____ failure   | 20. ____ dictionary |
| 13. ____ grief    | 17. ____ comfort   |                     |

**Chapter Nine Test A**  
**Cause and Effect**

1. When you are writing about the reasons for something, you are writing \_\_\_\_\_.
  - a) definition
  - b) effect
  - c) cause
  - d) narration
  
2. When you are writing about the results of something, you are writing \_\_\_\_\_.
  - a) effect
  - b) cause
  - c) illustration
  - d) description
  
3. Which of the following topics is appropriate for a cause paragraph?
  - a) why people commit crimes
  - b) why I attend college
  - c) causes of unemployment growth
  - d) causes of disease
  
4. Which of the following topics is appropriate for an effect paragraph?
  - a) effects of immunization
  - b) effects of recycling
  - c) effects of violence on children
  - d) effects of recycling in my neighborhood
  
5. Try to have at least \_\_\_\_\_ causes or effects in your paragraph.
  - a) three
  - b) five
  - c) six
  - d) two

6. Which of the following is not a word that signals causes?
- a) reasons
  - b) why
  - c) impact
  - d) motives
7. Which of the following is not a word that signals causes?
- a) because
  - b) changed
  - c) intentions
  - d) reasons
8. Which of the following is not a word that signals effects?
- a) results
  - b) intentions
  - c) consequences
  - d) improved
9. Which of the following is not a word that signals effects?
- a) threatened
  - b) changed
  - c) impact
  - d) why
10. If you are writing about some immediate and some long-range effects, you should discuss the effects in \_\_\_\_\_.
- a) time order
  - b) emphatic order
  - c) logical order
  - d) step-by-step order

11. If one cause leads to another, use \_\_\_\_\_.

- a) time order
- b) emphatic order
- c) logical order
- d) step-by-step order

12. Saving the most important effect for last is using \_\_\_\_\_.

- a) time order
- b) emphatic order
- c) logical order
- d) mixed order

13. Which of the following is not a transition for a cause paragraph?

- a) because
- b) due to
- c) for this reason
- d) consequently

14. Which of the following is not a transition for an effect paragraph?

- a) since
- b) as a result
- c) therefore
- d) in consequence

15. You should have at least \_\_\_\_\_ causes or effects in a cause or effect paragraph.

- a) one
- b) two
- c) three
- d) four

**Chapter Nine Test B**  
**Cause and Effect**

**I. Place a C next to topic sentences for cause paragraphs. Place an E next to topic sentences for effect paragraphs.**

1. \_\_\_\_ I was overwhelmed by the consequences of working part time while attending college.
2. \_\_\_\_ Bertha's father established a curfew because she stayed out too late, neglected her studies, and ignored her chores.
3. \_\_\_\_ The mayor had several motives for canceling the fund-raiser.
4. \_\_\_\_ Teens experiment with drugs because of peer pressure, low self-esteem, and curiosity.
5. \_\_\_\_ I was not prepared for the results of buying a used car.
6. \_\_\_\_ Moving to a large city changed my social behavior.
7. \_\_\_\_ The taste, smell, and appearance of the food caused me to lose my appetite.
8. \_\_\_\_ The renovations improved the appearance of the museum.
9. \_\_\_\_ The installation of our backyard pool attracted neighborhood kids, depleted our savings, and raised our property value.
10. \_\_\_\_ Martha and Ted have several reasons for adopting a child.

**II. For each of the topic sentences, create four causes or four effects depending upon what is required.**

Topic sentence: Having kids has changed my morning routine.

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

Topic sentence: Students do poorly in school for many reasons.

15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_

**III. Write a topic sentence for each outline.**

19. Topic sentence \_\_\_\_\_

---

Jessica never agreed with her boss.

He criticized all of her suggestions.

She lived in another town.

She had to get up early for the long commute to work.

Jessica received a job offer from another company.

The salary at the new job was higher than her current salary.

20. Topic sentence \_\_\_\_\_

---

Eating too much candy caused my teeth to decay.

Six of my teeth have fallen out.

Potato chips and soda do not give me enough energy to leave the house or exercise.

I have been overweight since I was a child.

Eating too much fried food has raised my cholesterol above recommended levels.

My doctor informed me that my blood pressure has continued to rise.

## Chapter Ten Test A

### Argument

1. A(n) \_\_\_\_\_ is an attempt to persuade a reader to think or act in a certain way.
  - a) argument
  - b) description
  - c) narrative
  - d) process
  
2. What must be in the topic sentence of an argument paragraph?
  - a) only the subject
  - b) only the stand being taken
  - c) the subject and the stand being taken
  - d) the subject and opponents' stand
  
3. Which of the following is not a hint for writing a topic sentence?
  - a) Consider the audience.
  - b) Pick a topic based on someone else's experiences.
  - c) Pick a topic you can handle.
  - d) Consider your audience.
  
4. To \_\_\_\_\_ means to prove an objection isn't valid.
  - a) concede
  - b) validate
  - c) repose
  - d) refute
  
5. To \_\_\_\_\_ a point means to admit the other side has a point.
  - a) refute
  - b) concede
  - c) acknowledge
  - d) collate

6. Which of the following does not apply to reasons in argument?
- a) clear
  - b) specific
  - c) vague
  - d) logical
7. Try to come up with at least \_\_\_\_\_ reason(s) for your position.
- a) three
  - b) two
  - c) one
  - d) six
8. Saving the best reason for last is using \_\_\_\_\_.
- a) spatial order
  - b) chronological order
  - c) step-by-step order
  - d) emphatic order
9. Which of the following is not a transition to use for emphasis?
- a) finally
  - b) mainly
  - c) next
  - d) primarily
10. Which of the following is not a transition to use for emphasis?
- a) in the meantime
  - b) most significant
  - c) most important
  - d) above all

11. When writing a persuasive paragraph, you should consider your \_\_\_\_\_.
- a) description
  - b) narration
  - c) audience
  - d) announcement
12. Which of the following is a good topic sentence for an argument paragraph.
- a) There are several types of tropical fruit that can be grown in cold weather.
  - b) I learned diligence, patience, and reverence while working at the monestary.
  - c) Several months ago, I got my first part-time job.
  - d) Teenagers should not attend college the year they graduate from high school because many teens would benefit from a year of travel and exploration.
13. Which is the best support for the topic sentence: Household pets should not be allowed on airplanes.
- a) Some passengers don't like cats.
  - b) Pets could get out of their carrying cases, run up and down the aisles, and pose added safety concerns for plane's crew and passengers; thereby, increasing the risk of a plane crash.
  - c) Barking dogs are irritating.
  - d) Pets might get motion sickness.
14. Which of the following is not a transition for a persuasive paragraph.
- a) in comparison
  - b) most important
  - c) however
  - d) primarily
15. Which is the best support for the topic sentence: Parents should not spank children because childhood spankings result in angry, violent, dysfunctional adults.
- a) Some dysfunctional adults were not spanked as children.
  - b) Sometimes spanking doesn't hurt kids.
  - c) Research indicates that children who received spankings were twice as likely once adults to be convicted of a violent crime.
  - d) My next door neighbor was spanked as a child, yet he is the kindness person on my block.

## Chapter Ten Test B Argument

### I. Label the following topic sentences for argument paragraphs.

**OK** – good topic sentence

**L** – too large or research required

**A** – announcement

**S** – does not take a stand

1. \_\_\_\_ Senior citizens are often the victims of scams.
2. \_\_\_\_ Jefferson High School should require a school uniform.
3. \_\_\_\_ U.S. subsidies to Third World countries need more regulation.
4. \_\_\_\_ The reasons to eliminate fund-raisers at the school will be discussed in this paragraph.
5. \_\_\_\_ Political wrongdoing in foreign countries should be investigated.
6. \_\_\_\_ Patricia Murphy should be elected as city councilwoman.
7. \_\_\_\_ Drinking and driving is a serious problem.
8. \_\_\_\_ The subject of this paper is extending the mall's hours of operation.
9. \_\_\_\_ The tenement is overrun with rats and roaches.
10. \_\_\_\_ Vending machines selling junk food should be removed from elementary schools.

### II. Place an X beside the most significant reason in each list.

11. Jacksonville should build a youth recreation center.
  - a. \_\_\_\_ The center will allow kids to meet new people.
  - b. \_\_\_\_ By keeping them off the streets, the center will provide a safe environment where kids can play.
  - c. \_\_\_\_ Kids can play sports instead of just watching television after school.

12. Our landlord should not conduct monthly inspections of the rental property.
- a. \_\_\_\_ Tenants who have jobs must adjust their work schedules if they want to be at home during inspections.
  - b. \_\_\_\_ Most property owners conduct only quarterly inspections.
  - c. \_\_\_\_ The landlord will lose money if tenants move out because of the constant intrusions.

**III. Place an X beside reasons that overlap.**

13. Topic sentence: Teachers in public schools deserve salary increases.
- a. \_\_\_\_ Teachers are required to perform school-related activities after work.
  - b. \_\_\_\_ Teachers provide a valuable service, yet they are grouped with the lowest-paid professionals in the country.
  - c. \_\_\_\_ Many teachers grade papers and prepare for the next day's classes at home.
  - d. \_\_\_\_ A salary increase would help to reduce teacher shortages in schools.

14. Topic sentence: The parking lot next to the auditorium needs to be paved.
- a. \_\_\_\_ People do not attend functions there because they fear damage to their cars.
  - b. \_\_\_\_ After rainstorms, most of the lot is covered in mud.
  - c. \_\_\_\_ People who park in other areas risk injury when they cross the busy street in front of the auditorium.
  - d. \_\_\_\_ Tires are often punctured by objects hidden in the grass.

**IV. Place an X beside the reason that is not specific.**

15. State officials need to increase the punishment for D.U.I. offenses.
- a. \_\_\_\_ Accidents and deaths caused by drunk drivers will decrease.
  - b. \_\_\_\_ Drivers will be more likely to appoint designated drivers.
  - c. \_\_\_\_ Clubs and bars would be affected.
16. Parents should monitor what their children watch on television.
- a. \_\_\_\_ Some commercials can be bad.
  - b. \_\_\_\_ Many shows contain extreme acts of violence that children may reenact.
  - c. \_\_\_\_ Shows present morals that are not acceptable in some homes.

**V. Give two reasons to support each point.**

Topic sentence: School officials should begin random searches of school lockers.

17. \_\_\_\_\_

18. \_\_\_\_\_

Topic sentence: The cafeteria should install vending machines.

19. \_\_\_\_\_

20. \_\_\_\_\_

**Chapter Eleven Test A**  
**Writing an Essay**

1. The main point of the essay is the \_\_\_\_\_.
  - a) subpoint
  - b) paragraph
  - c) body
  - d) thesis
  
2. The subpoints in an essay are the \_\_\_\_\_.
  - a) topic sentences
  - b) paragraphs
  - c) main points
  - d) topics
  
3. The first paragraph of the essay is usually the \_\_\_\_\_.
  - a) conclusion
  - b) introduction
  - c) body
  - d) topic sentence
  
4. Where does the thesis go in the essay?
  - a) conclusion
  - b) body
  - c) introduction
  - d) title
  
5. Which of the following is not a characteristic of the thesis?
  - a) The thesis does not announce.
  - b) The thesis is not too broad.
  - c) The thesis is not expressed in a sentence.
  - d) The thesis is not too narrow.

6. Which of the following is not true of the thesis statement?
- a) You can mention the specific subpoints in the thesis.
  - b) You cannot make a point without listing the subpoints in the thesis.
  - c) You can make a point without listing the subpoints in the thesis.
  - d) The thesis should not be too narrow.
7. Which of the following is not a hint for outlining?
- a) Focus on several points.
  - b) Check the topic sentence.
  - c) Include enough details.
  - d) Stay on one point.
8. Each topic sentence in each body paragraph should support the \_\_\_\_\_.
- a) previous topic sentence
  - b) introduction
  - c) conclusion
  - d) thesis statement
9. \_\_\_\_\_ means the paragraph and details in each paragraph are in the most effective order.
- a) Unity
  - b) Coherence
  - c) Support
  - d) Development
10. \_\_\_\_\_ means the thesis and topic sentence all lead to the same point.
- a) Support
  - b) Coherence
  - c) Unity
  - d) Development

11. Which of the following is not a hint for writing the introduction?
- a) Never tell a story.
  - b) You can begin with general statements.
  - c) You can use one or more questions to lead into the thesis.
  - d) You can open with a contradiction of the main point.
12. Try to make your body paragraphs at least \_\_\_\_\_ sentences long.
- a) ten
  - b) twelve
  - c) fifteen
  - d) seven
13. The last paragraph in the essay is the \_\_\_\_\_.
- a) conclusion
  - b) introduction
  - c) body
  - d) thesis
14. Which of the following is not a strategy for writing the conclusion paragraph?
- a) Restate the thesis in new words.
  - b) Rewrite the thesis as it appears in the introduction.
  - c) Make a judgment, valuation, or recommendation.
  - d) Frame the essay.
15. Which of the following is not a method used to link paragraphs?
- a) restate an idea
  - b) use synonyms
  - c) avoid transitions
  - d) use repetition

**Chapter Eleven Test B**  
**Writing an Essay**

**I. Label the following topic sentences for an essay.**

**OK – good topic sentence**

**B – too broad**

**N – too narrow**

**A – announcement**

1. \_\_\_\_ A steak dinner at 4:30 p.m. on Tuesday is good to eat.
2. \_\_\_\_ Refinishing a table can be accomplished in four steps.
3. \_\_\_\_ Guns should be banned is the topic of this essay.
4. \_\_\_\_ The colonization of Africa spanned several decades.
5. \_\_\_\_ A good nurse is patient, hardworking, and compassionate.
6. \_\_\_\_ This is about loyalty.
7. \_\_\_\_ Americans are addicted to many medications.
8. \_\_\_\_ Museums offer both entertainment and education.
9. \_\_\_\_ Caffeine in the winter months acts as a stimulant.
10. \_\_\_\_ Sororities and fraternities perform valuable services in the community.

**II. Write a thesis statement for the list of subpoints.**

11. \_\_\_\_\_  
\_\_\_\_\_

- a. Microwave dishes can be prepared in a few minutes.
- b. There is a wide variety of meals.
- c. Microwave meals are inexpensive.

12. \_\_\_\_\_  
\_\_\_\_\_

- a. The tuition at universities is higher than the tuition at community colleges.
- b. Community colleges generally have smaller classes than universities.
- c. Universities offer more specialized degrees than community colleges.

**III. Write three topic sentences for each thesis statement.**

13. Thesis statement: Misusing credit cards can cause numerous problems.

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14. Thesis statement: Maria did not display the qualities of a good salesperson.

**IV. Restate the thesis statement.**

Thesis statement: Before selecting a college, a person should review the catalog, speak with college counselors, and tour the campus.

15. \_\_\_\_\_

---

## Chapter Twelve Test A Different Essay Patterns

1. For illustration essays, use \_\_\_\_\_ to support a general statement.
  - a) specific examples
  - b) general statements
  - c) topics
  - d) broad examples
  
2. Divide the narrative essay into \_\_\_\_\_.
  - a) a body paragraph for every event that happens
  - b) several points
  - c) clear stages
  - d) body paragraphs only
  
3. There are \_\_\_\_\_ kinds of process essays.
  - a) four
  - b) two
  - c) three
  - d) five
  
4. A simple way to structure a classification essay is to \_\_\_\_\_.
  - a) explain each type in one paragraph
  - b) explain only one type
  - c) remove the basis for classification
  - d) explain each type in a separate body paragraph
  
5. Which of the following is not included in the thesis of a definition essay?
  - a) the term being defined
  - b) related terms
  - c) the broad class or category
  - d) specific distinguishing characteristics

6. Which of the following is not a hint for writing a cause or effect essay?
- a) choose causes or effects
  - b) use each cause as the focus of one body paragraph
  - c) use all causes or effects in one body paragraph
  - d) use causes and effects in one essay
7. When writing an argument essay, \_\_\_\_\_.
- a) do not take a stand in the thesis
  - b) disregard the audience's objections
  - c) pick a topic based on your own experience and observation
  - d) take a stand in the conclusion
8. When writing a description essay, \_\_\_\_\_.
- a) develop a dominant impression
  - b) use few specific details
  - c) the order of details is not important
  - d) transitions are not needed
9. Which of the following is not a hint for writing a comparison or contrast essay?
- a) use the thesis to make a statement about the items being compared or contrasted
  - b) use the subject-by-subject method of organization
  - c) use the point-by-point method of organization
  - d) use the points of comparison or contrast to organize body paragraphs
10. Which of the following is not a way to handle objections in an argument essay?
- a) refute the objection
  - b) concede an objection
  - c) turn the objection into an advantage
  - d) ignore the objection

11. When you admit an objection is valid but use it to reinforce your own point, you are \_\_\_\_\_.

- a) refuting the objection
- b) turning the objection into an advantage
- c) conceding the point
- d) arguing poorly

12. When you prove that an objection isn't valid, you are \_\_\_\_\_.

- a) conceding the point
- b) turning the objection into an advantage
- c) refuting the point
- d) losing the argument

13. When writing definition essays, define a term that can be explained \_\_\_\_\_.

- a) by more than the words in the dictionary
- b) by the words in the dictionary
- c) by research
- d) without using personal feelings

14. For classification essays, divide the item into \_\_\_\_ type(s).

- a) two
- b) one
- c) one to two
- d) three or more

15. When using the point-by-point pattern to organize a comparison or contrast essay, each \_\_\_\_\_ can explain one point of comparison or contrast.

- a) sentence
- b) body paragraph
- c) conclusion
- d) introduction

**Chapter Twelve Test B**  
**Different Essay Patterns**

**I. Write three topic sentences for each thesis statement.**

My choice to work full time while attending college taught me to use my time wisely.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Our town needs to build a new public library.

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**II. Write a thesis statement for the topic sentences.**

7. \_\_\_\_\_

Rottweilers make great guard dogs.

Contrary to popular belief, the dogs are good playmates for children.

Rottweilers can be trained to perform numerous services.

8. \_\_\_\_\_

Drunk drivers are responsible for one-third of all highway accidents.

Many people convicted of driving under the influence are repeat offenders.

Hundreds of lives are lost each month because of drinking and driving.

**III. Restate each thesis.**

College is the ideal place to try new things.

9. \_\_\_\_\_

Video games can teach children valuable lessons about life.

10. \_\_\_\_\_

## Chapter Thirteen Test A

### Writing from Reading

1. Which of the following is not a way to find topics for writing?
  - a) write from reading you have done
  - b) use your memories
  - c) use your observations
  - d) use another person's memories
  
2. Which of the following is not a step in writing from reading?
  - a) preread with a pen or pencil
  - b) preread
  - c) read
  - d) reread with a pen or pencil
  
3. What involves thinking about what you have read as half of a conversation?
  - a) prereading
  - b) attitude
  - c) rereading
  - d) dialogue
  
4. Which of the following is not included on the prereading checklist?
  - a) Are there any subheadings?
  - b) Are there any photographs or illustrations with captions?
  - c) Why do I have to do the reading?
  - d) What is the title of the reading?
  
5. Which of the following is not an advantage of prereading?
  - a) you become a focused reader
  - b) you cannot pace yourself
  - c) you get an overview of important points
  - d) background on the author may hint at ideas that may come up in the reading

6. The \_\_\_\_\_ of a reading tells the important ideas in brief form.
- a) summary
  - b) main idea
  - c) title
  - d) prereading
7. Which of the following is not included in the summary of a reading?
- a) the writer's main idea
  - b) the ideas used to explain the main idea
  - c) some examples used to support the ideas
  - d) the title of the reading
8. Attributing ideas in a summary means \_\_\_\_\_.
- a) clustering the ideas
  - b) including the author and the title of the selection you are summarizing
  - c) outlining the main points
  - d) marking the list of ideas
9. The first time you read, do not \_\_\_\_\_.
- a) read with questions in mind
  - b) reread any confusing parts
  - c) read with a pen or pencil
  - d) check the vocabulary list for unfamiliar words
10. The \_\_\_\_\_ step is the crucial reading.
- a) prereading
  - b) reading
  - c) rereading with pen or pencil
  - d) question asking

11. Once you have a main point that fits an organized list, you can move to the \_\_\_\_\_ stage of a summary.
- a) outlines
  - b) drafting
  - c) revising
  - d) proofreading
12. When you preread, read, and make notes on the reading selection, you have already begun the \_\_\_\_\_ stage for a summary.
- a) outlines
  - b) prewriting
  - c) polishing
  - d) drafting
13. The critical thinking process requires that you ask yourself which of the following questions?
- a) Is the reading wordy?
  - b) Is the reading lengthy?
  - c) What is writer's main idea or proposal?
  - d) Did you enjoy the reading?
14. When writing an essay from reading, all of the following are important except:
- a) being wordy
  - b) organizing your time
  - c) proofreading
  - d) prewriting
15. What is the last stage of writing for an essay test?
- a) prewriting
  - b) drafting
  - c) polishing
  - d) planning

**Chapter Thirteen Test B**  
**Writing from Reading**

**I. List the three steps of reading.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**II. What does “attitude” refer to in regard to reading?**

4. \_\_\_\_\_

**III. Name four items that should be considered during the first step of the reading process.**

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**IV. Name four actions that are performed during the last step of the reading process.**

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

**V. What are the three parts of a summary?**

13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

## Chapter Fourteen Test - Using Research to Strengthen Essay

### I. Circle the correct answer.

1. Which of the following is not a source for obtaining research in a college library?
  - a) the card catalog
  - b) periodical indexes
  - c) Internet search engines
  - d) Speaker's bureau
2. When obtaining research from the Internet, students often forget to check sources for \_\_\_\_\_.
  - a) timestamp
  - b) validity
  - c) URLs
  - d) author's name
3. When you provide documentation within a research essay, you are using \_\_\_\_\_.
  - a. quotations
  - b. AP Formatting
  - c. internal citations
  - d. Chicago Formatting
4. At the end of a documented essay, the \_\_\_\_\_ page lists all the sources cited in a paper.
  - a) Footnotes
  - b) Works Cited
  - c) Bibliography
  - d) Paraphrase
5. \_\_\_\_\_ occurs when you use a sources words or ideas and fail to give proper credit to the author or source of the work.
  - a) plagiarism
  - b) misquoting
  - c) attribution
  - d) direct quotation
6. Which of the following is not a signal phrase.
  - a) Dr. Lee notes
  - b) Professor James pointed out
  - c) Governor Madison claims
  - d) The examiner likes

**II. Paraphrase each of the short excerpts below and include the appropriate parenthetical documentation. Use a signal phrase in each of the excerpts you paraphrase.**

7. “Through all human needs both intimacy and independence, women tend to focus on the first and men the second. It is as if their lifeblood ran in different directions.” (from You Just Don't Understand: Women and Men in Conversation, by Deborah Tannen, page 26)

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8. “Most Americans eat great quantities of food frequently, based on convenience. In fact, the entire fast-food and TV dinner industries have flourished due to our fast-paced lifestyles that demand we eat “convenient” foods.” (from The Maker's Diet, by Jordan S. Rubin, page 31)

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9. “The increase in storm intensity in recent years has been tracked by the insurance industry which has been hit hard by recent disasters. Until the mid-1980s, it was widely thought that windstorms or hurricanes with insured losses exceeding one billion (thousand million) US dollars were only possible, if at all, in the United States.” (from Global Warming: The Complete Briefing by [John Houghton](#), page 4)

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10. “Indeed your chances of really getting where you want to go in life often hinge on your reaction to some shattering setback. Will you give up or will you keep on trying? It's as simple as that. And what you decide, decides your future. (from You Can If You Think You Can, by Norman Vincent Peale, page 4)

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11. “Despite the obstacles, some Americans manage to become financially independent each year without the state lottery, casinos, a big inheritance, or a successful business or invention. How? The answer, quite simply, is planning.” (from Saving on a Shoestring: How to Cut Expenses Reduce Debt and Stash More Cash, by Barbara O’Neill, page 11)

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**III. Arrange the items from the basic sources below in correct MLA format.**

**12. Book**

City where published: Lake Mary  
Publisher: Siloam  
Author: Jordan S. Rubin  
Title: The Maker’s Diet  
Year: 2004

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**13. Magazine Article (from a monthly publication)**

Article: Go Ahead, Say You're Sorry  
Author: Aaron Lazare  
Magazine: Psychology Today  
Pages: 40 - 45  
Month: January/February  
Year: 1995

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**14. Newspaper article**

Newspaper: The New York Times  
Article: Mexico Arrests Ex-Chief of Antidrug Agency  
Date: Saturday, November 22, 2008

Page: A6

Written by: Elisabeth Malkin

**15. Journal article**

Journal: Journal of Advanced Nursing

Article: Use of complementary and alternative medicine among people living with diabetes:  
literature review

Volume: 58

Issue Number: 4

Year Published: 2007

Pages: 307-319

Authors: Chang, Hsiao-yun; Wallis, Marianne; Tiralongo, Evelin



## Chapter Fifteen Test A

### The Simple Sentence

**Identify the subject and verb of each sentence.**

1. The children decided to play in the sandbox during recess.

- a) children, decided to play
- b) sandbox, during
- c) children, decided
- d) children, to play

2. During the show, nobody noticed the time.

- a) nobody, noticed
- b) show, noticed
- c) show, during
- d) time, noticed

3. The voters should have exited the polls by now.

- a) voters, have exited
- b) voters, should have exited
- c) polls, exited
- d) voters, should have

4. Bonnie and Clyde were famous criminals.

- a) Bonnie and Clyde, were
- b) Bonnie/Clyde, criminals
- c) criminals, were
- d) Bonnie/Clyde, were

5. After the party at my house, we cleaned for hours.

- a) we, cleaned
- b) party, for hours
- c) house, cleaned
- d) party, at

6. There is a salesman on the front porch.

- a) salesman, there
- b) salesman, is
- c) porch, there is
- d) salesman, there is

7. Juanita is not taking Stewart to the prom.

- a) Juanita, is not taking
- b) Juanita, is not
- c) Juanita, is taking
- d) Stewart, to

8. Did your son graduate from college in May?

- a) son, graduate
- b) son, did graduate
- c) your, did graduate
- d) son, did

9. The dog was barking at a stranger.

- a) dog, barking
- b) dog, was
- c) stranger, at
- d) dog, was barking

10. Have you ever visited another country?

- a) you, have visited
- b) you, have ever visited
- c) you, have
- d) you, ever visited

11. There are many reasons to stay at home tonight.

- a) home, are
- b) reasons, are
- c) there, are
- d) many, are

12. Beneath a loose board on the porch are my extra keys.

- a) porch, are
- b) board, are
- c) keys, are
- d) keys, beneath

13. Willie lifted the phone and asked for an overseas operator.

- a) Willie, lifted/asked
- b) Willie, lifted
- c) Willie, asked
- d) phone, asked

14. With a smile on his face, Dad invited me to eat with him.

- a) smile, on
- b) Dad, invited/to eat
- c) me, to eat
- d) Dad, invited

15. I should have studied for the test.

- a) I, have studied
- b) I, should have studied
- c) test, should have studied
- d) I, should have

## Chapter Fifteen Test B

### The Simple Sentence

**Underline the subject and verb in each sentence. Put S above the subject and V above the verb.**

1. Here are two copies of the exam.
2. Next to the theater are a camera shop and a pet store.
3. Juanita is concerned about her friend's illness.
4. John and his sister will visit their grandparents during summer vacation.
5. The puppy quickly chewed and swallowed its food.
6. Didn't you attend classes last summer?
7. In the closet beside the box is your birthday present.
8. The mayor will not approve the board's budget proposal.
9. There are several reasons for the increase in prices.
10. I should have been considered for the job opening.
11. Biking is an excellent form of exercise.
12. This soup tastes spicy.
13. Beverly always makes two cakes for the banquet.
14. A large turnout of voters is not expected at the polls today.
15. Mike and Ted never wash their mother's car.
16. We haven't studied for our Spanish exam.
17. I can hear the sound of music in the distance.
18. Flowers are blooming in the meadow beside our house.
19. Behind the tall buildings are a statue and a bench.
20. Will you attend the party for the new faculty members?

**Chapter Sixteen Test A**  
**Beyond the Simple Sentence: Coordination**

**Select the answer that is punctuated correctly.**

1. I was late for my appointment so I accidentally ran a red light.
  - a) I was late for my appointment so, I accidentally ran a red light.
  - b) I was late for my appointment; so I accidentally ran a red light.
  - c) I was late for my appointment, so, I accidentally ran a red light.
  - d) I was late for my appointment, so I accidentally ran a red light.
  
2. Money was not a concern therefore we purchased souvenirs for everyone.
  - a) Money was not a concern; therefore, we purchased souvenirs for everyone.
  - b) Money was not a concern, therefore, we purchased souvenirs for everyone.
  - c) Money was not a concern; therefore we purchased souvenirs for everyone.
  - d) Money was not a concern, therefore; we purchased souvenirs for everyone.
  
3. The executives decided to downsize the company several employees lost jobs.
  - a) The executives decided to downsize the company, several employees lost jobs.
  - b) The executives decided to downsize the company; several employees lost jobs.
  - c) The executives decided to downsize the company several; employees lost jobs.
  - d) The executives decided to downsize the company, several, employees lost jobs.
  
4. I passed all of my final exams now I can prepare for graduation.
  - a) I passed all of my final exams; now, I can prepare for graduation.
  - b) I passed all of my final exams, now I can prepare for graduation.
  - c) I passed all of my final exams; now I can prepare for graduation.
  - d) I passed all of my final exams, now, I can prepare for graduation.

5. The fans crowded into the packed arena but the show was delayed for two hours.
- a) The fans crowded into the packed arena, but the show was delayed for two hours.
  - b) The fans crowded into the packed arena but, the show was delayed for two hours.
  - c) The fans crowded into the packed arena; but the show was delayed for two hours.
  - d) The fans crowded into the packed arena; but, the show was delayed for two hours.
6. The water was too cold for swimming we didn't have anything to do.
- a) The water was too cold for swimming, we, didn't have anything to do.
  - b) The water was too cold for swimming, we didn't have anything to do.
  - c) The water was too cold for swimming; we, didn't have anything to do.
  - d) The water was too cold for swimming; we didn't have anything to do.
7. Many sports fans don't mind cold weather therefore the stands are filled in December.
- a) Many sports fans don't mind cold weather, therefore, the stands are filled in December.
  - b) Many sports fans don't mind cold weather; therefore, the stands are filled in December.
  - c) Many sports fans don't mind cold weather, therefore; the stands are filled in December.
  - d) Many sports fans don't mind cold weather, therefore the stands are filled in December.
8. I have never lived away from home in fact I have never spent the night away from home.
- a) I have never lived away from home, in fact I have never spent the night away from home.
  - b) I have never lived away from home; in fact, I have never spent the night away from home.
  - c) I have never lived away from home, in fact, I have never spent the night away from home.
  - d) I have never lived away from home, in fact; I have never spent the night away from home.
9. Something happened to the battery and the car wouldn't start.
- a) Something happened to the battery; and the car wouldn't start.
  - b) Something happened to the battery and the car wouldn't start.
  - c) Something happened to the battery, and the car wouldn't start.
  - d) Something happened to the battery, and, the car wouldn't start.

10. The little girl was very sick she was taken to the emergency room at the hospital.

- a) The little girl was very sick she was taken to the emergency room at the hospital.
- b) The little girl was very sick; she, was taken to the emergency room at the hospital.
- c) The little girl was very sick she was taken; to the emergency room at the hospital.
- d) The little girl was very sick; she was taken to the emergency room at the hospital.

11. I downloaded several files from the Internet for I had a report due on Monday.

- a) I downloaded several files from the Internet, for I had a report due on Monday.
- b) I downloaded several files from the Internet for, I had a report due on Monday.
- c) I downloaded several files from the Internet; for I had a report due on Monday.
- d) I downloaded several files from the Internet for I had a report due on Monday.

12. I studied two hours for the test as a result I was pleased with my grade.

- a) I studied two hours for the test; as a result I was pleased with my grade.
- b) I studied two hours for the test; as a result, I was pleased with my grade.
- c) I studied two hours for the test, as a result I was pleased with my grade.
- d) I studied two hours for the test, as a result, I was pleased with my grade.

13. My new apartment is in Manhattan but I work on Staten Island.

- a) My new apartment is in Manhattan but, I work on Staten Island.
- b) My new apartment is in Manhattan but I work on Staten Island.
- c) My new apartment is in Manhattan, but I work on Staten Island.
- d) My new apartment is in Manhattan; but I work on Staten Island.

14. My favorite movie is The Color Purple consequently I've watched it twelve times.

- a) My favorite movie is The Color Purple, consequently I've watched it twelve times.
- b) My favorite movie is The Color Purple; consequently, I've watched it twelve times.
- c) My favorite movie is The Color Purple, consequently; I've watched it twelve times.
- d) My favorite movie is The Color Purple consequently I've watched it twelve times.

15. I don't like going to the dentist thus I have missed two appointments.
- a) I don't like going to the dentist thus I have missed two appointments.
  - b) I don't like going to the dentist; thus, I have missed two appointments.
  - c) I don't like going to the dentist, thus I have missed two appointments.
  - d) I don't like going to the dentist; thus I have missed two appointments.

## Chapter Sixteen Test B

### Beyond the Simple Sentence: Coordination

#### I. Combine the sentence pairs using the three options:

- 1) a comma and a coordinating conjunction
- 2) a semicolon
- 3) a semicolon and a conjunctive adverb (with a comma if needed)

John telephoned the police.

Help arrived in thirty minutes.

1. Option 1. \_\_\_\_\_
2. Option 2. \_\_\_\_\_
3. Option 3. \_\_\_\_\_

The bicycle was left in the driveway.

Mr. Johnson slammed on the brakes to avoid hitting it.

4. Option 1. \_\_\_\_\_
5. Option 2. \_\_\_\_\_
6. Option 3. \_\_\_\_\_

#### II. Add a comma, or a semicolon, or a comma and a semicolon to the following sentences. Do not add, change, or delete any words.

7. Children can be taught many rules but they still require supervision.
8. The firemen were notified early therefore the blaze was quickly extinguished.
9. Television can be entertaining and educational it can also have negative effects.
10. Dark clouds formed overhead then the rain came down in torrents.
11. Jake wasn't our first choice nevertheless he did an incredible job.
12. I worked very hard on the project thus I was not surprised by the award I received.
13. The customers raced to the bargain table they grabbed all of the discount clothing.
14. The mice escaped from the box and one ran into the hallway.
15. A rainstorm delayed the parade however the children did not lose their enthusiasm.
16. Lasagna is my favorite dish I eat it once a week.
17. The ice had not frozen completely therefore the judges postponed the skating events.
18. She did not eat her breakfast nor did she eat her dinner.

19. I finished the project last night and I turned it in this morning.

20. Adam's car would not start so I gave him a ride to work.

**Chapter Seventeen Test A**  
**Avoiding Run on Sentences and Comma Splices**

**Select the answer that corrects the comma splice or run-on sentence.**

1. Marty dreamed of being a star, therefore he auditioned almost every week.
  - a) Marty dreamed of being a star, therefore, he auditioned almost every week.
  - b) Marty dreamed of being a star, therefore; he auditioned almost every week.
  - c) Marty dreamed of being a star therefore he auditioned almost every week.
  - d) Marty dreamed of being a star; therefore, he auditioned almost every week.
  
2. I love to play tennis I'm not very good at it.
  - a) I love to play tennis, I'm not very good at it.
  - b) I love to play tennis but, I'm not very good at it.
  - c) I love to play tennis, but I'm not very good at it.
  - d) I love to play tennis however I'm not very good at it.
  
3. Janet left fingerprints on the glass, the detectives were able to solve the crime.
  - a) Janet left fingerprints on the glass, consequently, the detectives were able to solve the crime.
  - b) Janet left fingerprints on the glass; consequently, the detectives were able to solve the crime.
  - c) Janet left fingerprints on the glass so the detectives were able to solve the crime.
  - d) Janet left fingerprints on the glass the detectives were able to solve the crime.
  
4. The scouts weren't prepared for the hike they were exhausted when they made camp.
  - a) The scouts weren't prepared for the hike, they were exhausted when they made camp.
  - b) The scouts weren't prepared for the hike; they were exhausted when they made camp.
  - c) The scouts weren't prepared for the hike so, they were exhausted when they made camp.
  - d) The scouts weren't prepared for the hike; so, they were exhausted when they made camp.
  
5. It's not easy to find a good job, many people take jobs they don't want.
  - a) It's not easy to find a good job, so many people take jobs they don't want.
  - b) It's not easy to find a good job, thus many people take jobs they don't want.
  - c) It's not easy to find a good job thus, many people take jobs they don't want.
  - d) It's not easy to find a good job so, many people take jobs they don't want.

6. We worked on the science project last night we hope to finish it soon.
- a) We worked on the science project last night; and we hope to finish it soon.
  - b) We worked on the science project last night and, we hope to finish it soon.
  - c) We worked on the science project last night; we hope to finish it soon.
  - d) We worked on the science project last night and we hope to finish it soon.
7. The farmers stood in line all afternoon they wanted to get a good price for their crops.
- a) The farmers stood in line all afternoon; they, wanted to get a good price for their crops.
  - b) The farmers stood in line all afternoon for, they wanted to get a good price for their crops.
  - c) The farmers stood in line all afternoon; for they wanted to get a good price for their crops.
  - d) The farmers stood in line all afternoon, for they wanted to get a good price for their crops.
8. We were married on Valentine's Day, it was a romantic ceremony.
- a) We were married on Valentine's Day, it was a romantic ceremony.
  - b) We were married on Valentine's Day; it was a romantic ceremony.
  - c) We were married on Valentine's Day and, it was a romantic ceremony.
  - d) We were married on Valentine's Day; and it was a romantic ceremony.
9. I must be a genius I figured out how to register for classes with no complications.
- a) I must be a genius, as a result, I figured out how to register for classes with no complications.
  - b) I must be a genius; as a result I figured out how to register for classes with no complications.
  - c) I must be a genius, as a result I figured out how to register for classes with no complications.
  - d) I must be a genius; as a result, I figured out how to register for classes with no complications.
10. The computers were on sale so I purchased a new laptop.
- a) The computers were on sale, so I purchased a new laptop.
  - b) The computers were on sale so, I purchased a new laptop.
  - c) The computers were on sale; so I purchased a new laptop.
  - d) The computers were on sale; so, I purchased a new laptop.

11. Barbara wanted the promotion unfortunately she compromised her morals to get it.
- a) Barbara wanted the promotion, unfortunately; she compromised her morals to get it.
  - b) Barbara wanted the promotion, unfortunately, she compromised her morals to get it.
  - c) Barbara wanted the promotion; unfortunately, she compromised her morals to get it.
  - d) Barbara wanted the promotion, unfortunately she compromised her morals to get it.
12. We only watched movies and drank soda, Saturday nights weren't exciting at our house.
- a) We only watched movies and drank soda Saturday nights weren't exciting at our house.
  - b) We only watched movies and drank soda, Saturday nights weren't exciting at our house.
  - c) We only watched movies and drank soda; Saturday nights weren't exciting at our house.
  - d) We only watched movies and drank soda for Saturday nights weren't exciting at our house.
13. High heels hurt my feet but my new shoes look great with my dress.
- a) High heels hurt my feet but, my new shoes look great with my dress.
  - b) High heels hurt my feet, but my new shoes look great with my dress.
  - c) High heels hurt my feet; but my new shoes look great with my dress.
  - d) High heels hurt my feet; but, my new shoes look great with my dress.
14. Jeff left Annette at the altar her mother vowed to get revenge.
- a) Jeff left Annette at the altar, her mother vowed to get revenge.
  - b) Jeff left Annette at the altar; then her mother vowed to get revenge.
  - c) Jeff left Annette at the altar, then her mother vowed to get revenge.
  - d) Jeff left Annette at the altar, then, her mother vowed to get revenge.
15. The psychic predicted rain, it snowed all evening.
- a) The psychic predicted rain it snowed all evening.
  - b) The psychic predicted rain but it snowed all evening.
  - c) The psychic predicted rain but, it snowed all evening.
  - d) The psychic predicted rain; however, it snowed all evening.

**Chapter Seventeen Test B**  
**Avoiding Run on Sentences and Comma Splices**

**Correct each comma splice and run-on sentence using different methods.**

Martha was married to George, she was in love with Arnold.

1. \_\_\_\_\_
2. \_\_\_\_\_

We ordered a seven-course meal we only had enough money for beverages.

3. \_\_\_\_\_
4. \_\_\_\_\_

Performing community service can be rewarding, it is a great opportunity to meet new people.

5. \_\_\_\_\_
6. \_\_\_\_\_

Ice cream can be high in calories yogurt is a healthy alternative.

7. \_\_\_\_\_
8. \_\_\_\_\_

I had a flat tire on the way to my interview, I arrived thirty minutes late.

9. \_\_\_\_\_
10. \_\_\_\_\_

**Chapter Eighteen Test A**  
**Beyond the Simple Sentence: Subordination**

**Determine if the sentence needs a comma. Select Yes or No.**

1. Even though I am a registered voter I didn't go to the polls today.
  - a) Yes
  - b) No
  
2. I left home early because I wanted to get a good seat at the theater.
  - a) Yes
  - b) No
  
3. Chewing gum helped me to stop smoking since it was nicotine-flavored gum.
  - a) Yes
  - b) No
  
4. Unless I study all night I won't pass this test.
  - a) Yes
  - b) No
  
5. While I ate dinner I admired my new china.
  - a) Yes
  - b) No
  
6. When my date arrived I was still getting dressed.
  - a) Yes
  - b) No
  
7. I auditioned for the play as if I had a chance of getting the lead role.
  - a) Yes
  - b) No

8. You need to move your car before it is towed.
- a) Yes
  - b) No
9. If you shampoo the rugs tonight they will be dry in the morning.
- a) Yes
  - b) No
10. Debra will renew her license when she returns from vacation.
- a) Yes
  - b) No
11. Since the movie started at nine we decided to shoot some pool first.
- a) Yes
  - b) No
12. As I was getting out of the shower I slipped and fell on the tiles.
- a) Yes
  - b) No
13. The speaker remained at the podium even though the audience was leaving.
- a) Yes
  - b) No
14. After we left the museum we stopped at the library.
- a) Yes
  - b) No

15. Employers are not pleased when employees misuse sick leave.

a) Yes

b) No

**Chapter Eighteen Test B**  
**Beyond the Simple Sentence: Subordination**

Helen likes to give parties in her home.

Her guests never enjoy themselves.

**I. Combine the sentences using subordination. Begin the sentences with dependent clauses.**

1. \_\_\_\_\_

2. \_\_\_\_\_

**II. Combine the sentences using subordination. End the sentences with dependent clauses.**

3. \_\_\_\_\_

4. \_\_\_\_\_

**III. Add a comma to each sentence that needs one. Some sentences do not need a comma.**

5. Since I had driven all night I slept until noon.
6. Rita and Janet blushed because everyone was watching them.
7. Even though it was raining the children did not leave the pool.
8. After standing in line for hours I finally got my concert tickets.
9. The tree will be cut down unless the park officials get enough signatures on the petition.
10. Whenever the doorbell rings both dogs begin to bark.
11. I cleaned the entire house while you were sleeping.
12. The Kelleys sold their house when all of their kids moved away.
13. Before I was adopted my parents tried desperately to have a baby.
14. Everyone was having a good time until the neighbors started to complain about the noise.
15. When it is time to take a vacation planning is very important.

**Chapter Nineteen Test A**  
**Avoiding Sentence Fragments**

**Label each group of words as fragment or sentence.**

1. The man walking his puppy on the leash.
  - a) Fragment
  - b) Sentence
  
2. Jake wanted to vote in the upcoming election.
  - a) Fragment
  - b) Sentence
  
3. After the cab ride through town.
  - a) Fragment
  - b) Sentence
  
4. Without a chance to clean the house before the guests arrived.
  - a) Fragment
  - b) Sentence
  
5. Because it was our anniversary, we went out for dinner and dancing.
  - a) Fragment
  - b) Sentence
  
6. Although Wanda wanted a new dress for the party.
  - a) Fragment
  - b) Sentence
  
7. The soldiers returning from the war.
  - a) Fragment
  - b) Sentence

8. Faith Hill, my favorite singer, appeared on stage last night.

- a) Fragment
- b) Sentence

9. Turned into the worst night of my life.

- a) Fragment
- b) Sentence

10. Hoping to get into the sold-out concert.

- a) Fragment
- b) Sentence

11. Nail biting is often an indicator of nervousness.

- a) Fragment
- b) Sentence

12. Behind the sofa are my hat and gloves.

- a) Fragment
- b) Sentence

13. Because of the cold weather and the forecast of more snow.

- a) Fragment
- b) Sentence

14. The butler invited our dinner guests into the living room for coffee.

- a) Fragment
- b) Sentence

15. Whenever I am depressed and need to lift my spirits.

- a) Fragment
- b) Sentence

**Chapter Nineteen Test B**  
**Avoiding Sentence Fragments**

**I. Put an S beside each complete sentence and an F beside each fragment.**

1. \_\_\_ The men watching the basketball game.
2. \_\_\_ Since I didn't believe the fortune teller's prediction.
3. \_\_\_ In addition, Mary purchased beverages for the convention.
4. \_\_\_ After a long run, I take a long, soothing shower.
5. \_\_\_ For example, a house with a basement and an attic.
6. \_\_\_ Expecting the judges to arrive at any minute.
7. \_\_\_ While the baby napped, Martha relaxed on the couch.
8. \_\_\_ Especially the one with the shiny surface.
9. \_\_\_ In the back of the closet is a pair of old shoes.
10. \_\_\_ Around the corner near the end of the street.
11. \_\_\_ Although the furniture did not arrive on time.
12. \_\_\_ The factory worker with the contracts in his hand.
13. \_\_\_ Samantha watched while the building collapsed.
14. \_\_\_ The winner to be announced after the election.
15. \_\_\_ The pianist upset by the noisy audience.

**II. Correct each sentence fragment in the most appropriate way.**

16. After losing their map in the woods. The stranded campers radioed for help.
  
17. The actor walking slowly across the stage.
  
18. I decided to go home early. Even though I had promised to stay.
  
19. Whenever she baby-sits small children. Nikki brings toys and refreshments.
  
20. There was no way to repair the broken china. Shattered on the hard floor.

**Chapter Twenty Test A**  
**Using Parallelism in Sentences**

**Select the answer with parallel structure.**

1. I spent Saturday afternoon cleaning the bathroom, I cooked, and also washed dishes.
  - a) I spent Saturday afternoon cleaning the bathroom, cooking, and I washed the dishes.
  - b) I spent Saturday afternoon cleaning, and I cooked dinner and washed the dishes.
  - c) I spent Saturday afternoon cleaning the bathroom, cooking dinner, and washing dishes.
  - d) I used Saturday afternoon to clean the bathroom, to cook dinner, and wash dishes.
  
2. Three characteristics of a good friend are giving support, compassion, and being kind.
  - a) Three characteristics of a good friend are giving support, giving compassion, and kindness.
  - b) Three characteristics of a good friend are support, compassion, and kindness.
  - c) Three characteristics of a good friend are being supportive, showing compassion, and kindness.
  - d) Three characteristics of a good friend are giving support, compassion, and showing kindness.
  
3. The teen's biggest fears were acne, being alone, and speaking in front of others.
  - a) The teen's biggest fears were acne, loneliness, and public speaking.
  - b) The teen's biggest fears were getting acne, being alone, and public speaking.
  - c) The teen's biggest fears were acne, being alone, and public speaking.
  - d) The teen's biggest fears were acne, loneliness, and speaking in front of others.
  
4. When you get to the cabin, you must check the cupboards for food, you need to start the fire, and make sure the pipes aren't frozen.
  - a) When you get to the cabin, you must check the cupboards, start the fire, and pipes must be checked.
  - b) When you get to the cabin, your job is checking the cupboards for food, starting a fire, and you have to make sure the pipes aren't frozen.
  - c) When you get to the cabin, you must find food, start the fire, and you need to check for frozen pipes.
  - d) When you get to the cabin, you must check for food, start the fire, and check for frozen pipes.

5. The cat's low weight, its broken claws, and the fact that its fur was matted indicated the animal was being neglected.
  - a) The cat's low weight, the claws were broken, and the matted fur indicated the animal was being neglected.
  - b) The cat has low weight, and the claws are broken and the matted fur indicated the animal was being neglected.
  - c) The cat's low weight, broken claws, and matted fur indicated the animal was being neglected.
  - d) The cat's low weight, broken claws, and its fur was matted which indicated the animal was being neglected.
  
6. We searched for the lost keys in the yard, the toy box, and we looked in my purse.
  - a) We searched for the lost keys in the yard, and we looked in the toy box, and my purse.
  - b) We searched for the lost keys in the yard, the toy box, and looked in my purse.
  - c) We searched for the lost keys in the yard, the toy box, and inside my purse.
  - d) We searched for the lost keys in the yard, inside the toy box, and in my purse.
  
7. I thought the play was funny, it taught a lesson, and it was entertaining.
  - a) I thought the play was funny, educational, and entertaining.
  - b) I thought the play was funny, taught a lesson, and was entertaining.
  - c) I thought the play was funny, taught a lesson, and entertained.
  - d) I thought the play was funny, taught lessons, and was entertaining.
  
8. Our day at the spa included getting manicures, we had facials, and we enjoyed a massage.
  - a) Our day at the spa included getting manicures, facials, and we enjoyed massages.
  - b) Our day at the spa included manicures, facials, and massages.
  - c) Our day at the spa included getting our nails manicured, facials, and body massages.
  - d) Our day at the spa included manicures, we had facials, and got massages.

9. Picking up the children, make afternoon snacks, and organizing outdoor activities are my jobs at the daycare center.
- a) Picking up the children, the afternoon snacks, and organizing outdoor activities are my jobs at the daycare center.
  - b) To pick up the children, make afternoon snacks, and organizing the outdoor activities are my jobs at the daycare center.
  - c) Picking up the children, making afternoon snacks, and organizing outdoor activities are my jobs at the daycare center.
  - d) My jobs at the daycare are pick up the children, make afternoon snacks, and organizing outdoor activities.
10. Routine locker checks at high schools expose illegal weapons, some kids hide drugs, and there are pictures of friends.
- a) Routine locker checks at high schools expose illegal weapons, hidden drugs, and some kids have pictures.
  - b) Routine locker checks at high schools expose illegal weapons, hidden drugs, and there are some pictures of friends.
  - c) Routine locker checks at high schools expose guns, some drugs, and they hang pictures of friends.
  - d) Routine locker checks at high schools expose illegal weapons, drugs, and pictures.
11. At the party, the clown entertained the kids with magic tricks, he told jokes, and he made balloon animals.
- a) At the party, the clown entertained the kids with magic tricks, he told jokes, and balloon animals.
  - b) At the party, the clown entertained the kids with magic tricks, jokes, and he made balloon animals.
  - c) At the party, the clown performed magic tricks, told jokes, and made balloon animals.
  - d) At the party, the clown entertained the kids by performing magic tricks, he told jokes, and made balloon animals.

12. The concert will begin at nine; midnight is when it will be ending.
- a) The concert begins at nine; it ends at midnight.
  - b) The concert begins at nine; at midnight it will be ending.
  - c) The concert will begin at nine; at midnight is the end.
  - d) The concert will begin at nine, ending at midnight.
13. Jenna will succeed in life because of her dedication, she respects herself, and she has ambition.
- a) Jenna will succeed in life because of dedication, she respects herself, and ambition.
  - b) Jenna will succeed in life because of her dedication, self-respect, and ambition.
  - c) Jenna will succeed in life because she is dedicated, she respects herself, and ambition.
  - d) Jenna will succeed in life because of dedication, she respects herself, and she has ambition.
14. The plumber unclogged the drain, the pipes had to be flushed, and he fixed the garbage disposal.
- a) The plumber unclogged the drain, the pipes were flushed, and the garbage disposal was fixed.
  - b) The plumber unclogged the drain, flushed the pipes, and fixed the garbage disposal.
  - c) The plumber unclogged the drain, flushed the pipes, and fixed the garbage disposal.
  - d) The plumber unclogged the drain, flushed the pipes, and he fixed the garbage disposal.
15. Exercising daily strengthens the bones, it boosts energy levels, and people lose weight.
- a) Exercising daily makes the bones stronger, energy levels rise, and people lose weight.
  - b) Exercising daily strengthens bones, boosts energy, and weight is lost.
  - c) Exercising daily strengthens bones, boosts energy levels, and promotes weight loss.
  - d) Exercising daily strengthens the bones, boosts energy levels, and it helps people lose weight.

**Chapter Twenty Test B**  
**Using Parallelism in Sentences**

**I. Revise the following sentences so that they have parallel structure.**

1. My new job includes watering the plants, the floors have to be cleaned, and filing documents.
2. The meeting began at ten; twelve was the time it ended.
3. The millionaire likes fast cars, women who are pretty, and houses that are large.
4. The restaurant was crowded, dirty, and the food cost too much.
5. During the summer, we enjoy hiking, going fishing, and to hunt.
6. It is easier to shop for vegetables than planting a garden.
7. The new office manager is loud, not very smart, and rude.
8. The actress has appeared in movies and television.
9. Bob likes reading, to write, and he is a good teacher.
11. The lecture was entertaining, time consuming, and it taught me new things.

**II. Combine each cluster of sentences into one sentence that contains parallel structure.**

12. Our new house has many rooms.  
The large windows flood the house with light.  
The price fit our budget.
13. We need to decrease our phone bill.  
Our electric bill must be lowered also.  
Too much money is wasted on groceries that no one eats.
14. Potted plants were placed near the patio doors.  
Some were on the kitchen counter.  
There were several plants in the bathroom.
15. Television commercials entice consumers to buy products.  
Advertisements can often be deceptive.  
Some commercials rely upon humor to sell products.

**Chapter Twenty-one Test A**  
**Using Adjectives and Adverbs**

**Select the correct adjective or adverb.**

1. You did \_\_\_\_\_ on the test.
  - e) good
  - f) bad
  - g) worse
  - h) well
  
2. My sister Janet is \_\_\_\_\_ than my brother.
  - a) more older
  - b) older
  - c) oldest
  - d) most older
  
3. This book is \_\_\_\_\_ than the other book I read.
  - a) more interesting
  - b) more good
  - c) most better
  - d) most interesting
  
4. Of the three men, Jake is the \_\_\_\_\_.
  - a) handsomest
  - b) handsomer
  - c) more handsome
  - d) most handsome
  
5. I walked \_\_\_\_\_ to the catch the bus.
  - a) more quick
  - b) quick
  - c) quickly
  - d) quicker

6. The dog ate its food \_\_\_\_\_.
- a) greedy
  - b) greedily
  - c) more greedy
  - d) quick
7. In ballet class, she dances \_\_\_\_\_.
- a) gracefully
  - b) graceful
  - c) awkward
  - d) slow
8. I want to date someone \_\_\_\_\_ than Ted.
- a) most tall
  - b) taller
  - c) more taller
  - d) most taller
9. The sailor is \_\_\_\_\_ than the rest of his crew.
- a) more skilled
  - b) skillfully
  - c) skillful
  - d) most skilled
10. We prepared three dishes for dinner; the spaghetti was the \_\_\_\_\_ of the three.
- a) more healthy
  - b) worse
  - c) better
  - d) best

11. My husband is \_\_\_\_\_ than his brother.

- a) wealthier
- b) most wealthier
- c) more wealthier
- d) more poor

12. Of the four subjects I took this semester, Spanish was the \_\_\_\_\_.

- a) more difficult
- b) most difficult
- c) easier
- d) more easier

13. I want a \_\_\_\_\_ old classic car.

- a) real
- b) most
- c) very
- d) more

14. The thief was \_\_\_\_\_ sorry for his crime.

- a) sincerely
- b) sure
- c) more
- d) most

15. The architect \_\_\_\_\_ packed her plans to present to the committee.

- a) real careful
- b) careful
- c) more carefully
- d) carefully

**Chapter Twenty-one Test B**  
**Using Adjectives and Adverbs**

**I. Underline each adjective in the following sentences.**

1. Shannon is the best student in class.
2. I was very happy to find my lost puppy.
3. Buying the fur coat was a bad choice.
4. Cold winter nights make me wish for springtime.
5. The cautious burglar slowly entered the broken window.
6. The large, green cabin was nestled in the dark woods.
7. Dirty laundry should be washed immediately.
8. The fat, little girl in the blue sweater looks hungry,
9. The old turtle slowly crossed the busy intersection.
10. The milk tastes spoiled.

**II. Underline each adverb in the following sentences.**

11. Mike crossed the dilapidated bridge very carefully.
12. The huge dog growled angrily at the salesman.
13. The children behaved badly during the concert.
14. You did well on the grammar test.
15. I rarely visit my old neighborhood.
16. Susan practices yoga often.
17. We can barely afford to pay our rent.
18. The frantic woman desperately searched for her lost child.
19. Mom drives slowly and cautiously when it is raining.
20. I have successfully completed my studies.

**III. Correct errors in the use of adjectives and adverbs.**

When I was a young, college student, I decided to major in English instead of biology. My decision was not made quick. I knew that I had not done good in English in high school. I was a more better biology student, so English was the worst choice. However, I did not choose bad. I studied hard and made well grades.

**Chapter Twenty-two Test A**  
**Correcting Problems with Modifiers**

**Select the answer that corrects the modifier errors.**

1. Without checking the cost, the sequined wedding gown on the mannequin was purchased.
  - a) Without checking the cost, a purchase of the sequined wedding gown on the mannequin was made.
  - b) Without checking the cost, Marsha purchased the sequined wedding gown on the mannequin.
  - c) Marsha purchased the sequined wedding gown without checking the cost on the mannequin.
  - d) On the mannequin, Marsha purchased the sequined wedding gown without checking the cost.
  
2. Wynona went to the governor's ball wearing a red dress with purple feathers.
  - a) With purple feathers, Wynona went to the governor's ball wearing a red dress.
  - b) Wearing a red dress, Wynona went to the governor's ball with purple feathers.
  - c) Wearing a red dress with purple feathers, Wynona went to the governor's ball.
  - d) With purple feathers, Wynona, wearing a red dress, went to the governor's ball.
  
3. At the age of six, my mother was promoted to full partner in her law firm.
  - a) When I was six, my mother was promoted to full partner in her law firm.
  - b) At the age of six in her law firm, my mother was promoted to full partner.
  - c) In her law firm when I was at the age of six, my mother was promoted to full partner.
  - d) My mother was promoted to full partner in her law firm at the age of six.
  
4. Struggling to keep his head above water, the rescuers in the helicopter spotted the drowning man.
  - a) The rescuers spotted the drowning man in the helicopter struggling to keep his head above water.
  - b) Struggling to keep his head above water in the helicopter, the rescuers spotted the drowning man.
  - c) Struggling, the rescuers in the helicopter spotted the drowning man.
  - d) The rescuers in the helicopter spotted the drowning man in the water struggling to keep his head above water.

5. While making plans for vacation, the phone in the den rang.
  - a) The phone in the den rang while making plans for vacation.
  - b) While the family was making plans for vacation, the phone rang.
  - c) The phone rang while making plans for vacation in the den.
  - d) In the den, the phone rang while making plans for vacation.
  
6. Driving over rugged terrain, the supplies in the back of the jeep fell to the floor.
  - a) As the campers were driving over rugged terrain, the supplies in the back of the jeep fell to the floor.
  - b) The supplies in the back of the jeep fell to the floor while driving over rugged terrain.
  - c) In the back of the jeep, the supplies fell to the floor while driving over rugged terrain.
  - d) The supplies fell to the floor in the back of the jeep while driving over rugged terrain.
  
7. Jeff slowly opened the door, afraid of seeing his angry girlfriend.
  - a) Afraid, Jeff opened the door seeing his angry girlfriend.
  - b) Jeff opened the door, afraid of seeing his angry girlfriend slowly.
  - c) Afraid of seeing his angry girlfriend, Jeff slowly opened the door.
  - d) Jeff opened the door afraid of his angry girlfriend.
  
8. While attempting to fax the documents, the customer's number was misdialed.
  - a) The customer's number was misdialed while attempting to fax the documents.
  - b) While the secretary was attempting to fax the documents, the customer's number was misdialed.
  - c) Faxing the document, the customer's number was misdialed.
  - d) The customer's number, while attempting to fax the documents, was misdialed.
  
9. The puppy chewed a hole in the shoes that we selected at the pound.
  - a) The puppy that we selected at the pound chewed a hole in the shoes.
  - b) On the shoes, the puppy that we selected at the pound chewed a hole.
  - c) The puppy that we selected chewed a hole in the shoes at the pound.
  - d) In the shoes that we selected at the pound, the puppy chewed a hole.

10. Tired and thirsty after the hike, the sight of the house was welcomed.
- a) We welcomed the sight of the house, tired and thirsty.
  - b) Tired and thirsty, the sight of the house after the hike was welcomed.
  - c) Tired and thirsty after the hike, the scouts welcomed the sight of the house.
  - d) The sight of the house was welcomed after the hike.
11. After purchasing a new computer with a modem, the Internet would be accessible.
- a) The Internet would be accessible after purchasing a new computer with a modem.
  - b) With a modem, the Internet would be accessible after purchasing a new computer.
  - c) With a modem after purchasing a new computer, the Internet would be accessible.
  - d) After John purchased a new computer with a modem, the Internet was accessible to him.
12. The flowers decorated the foyer cut fresh from the garden.
- a) Cut fresh from the garden, the flowers decorated the foyer.
  - b) They decorated the foyer, cut fresh from the garden.
  - c) The flowers decorated the foyer after being cut fresh from the garden.
  - d) Decorating the foyer cut fresh from the garden were the flowers.
13. The dentist told me to floss my teeth during my visit with a stern look.
- a) During my visit with a stern look, the dentist told me to floss my teeth.
  - b) During my visit, the dentist told me to floss my teeth with a stern look.
  - c) During my visit, the dentist, with a stern look, told me to floss my teeth.
  - d) The dentist, with a stern look, told me to floss my teeth during my visit.
14. Destroyed by fire, we searched for valuables in the ashes.
- a) We searched for valuables in the ashes destroyed by fire.
  - b) After the museum was destroyed by fire, we searched for valuables in the ashes.
  - c) Destroyed by fire we searched the ashes for valuables.
  - d) We searched in the ashes destroyed by the fire.

15. The volunteers painted the building dressed in casual clothes for two hours.
- a) Dressed in casual clothes, the volunteers painted the building for two hours.
  - b) For two hours, the volunteers painted the building dressed in casual clothes.
  - c) Dressed in casual clothes, the building was painted for two hours.
  - d) The volunteers painted the building in casual clothes for two hours.

**Chapter Twenty-two Test B**  
**Correcting Problems with Modifiers**

**Some of the following sentences contain misplaced or dangling modifier errors. Correct them by moving, adding, changing or removing words. Label correct sentences OK.**

1. Jenny stepped on a large snake weeding in her garden.
2. We only want to watch cartoons on television.
3. The fish, exhausted and injured, struggled to free itself from the hook.
4. Tangled and dirty, my mother spent two hours styling my hair.
5. Running was difficult after tripping and falling on the jogging path.
6. The winner returned to her chair smiling jubilantly.
7. Driving through the country, wild flowers scented the air.
8. Afraid of being burned by the sun, Tammy crouched under the umbrella.
9. The clerk gave a sundae to the child with a cherry on top.
10. After six hours of studying, the test was not difficult.
11. Exhausted after working a double shift, the bed was warm and soothing.
12. Disturbed by the dancers, the lamp tipped nearly over.
13. Antonio was ready for the interview dressed in a new suit.
14. Samantha gave her father a watch with a gold band.
15. We took the dog to the vet with fleas.

**Chapter Twenty-three Test A**  
**Using Verbs Correctly**

**Select the correct verb.**

1. A good son \_\_\_\_\_ his mother almost every day.
  - a) call
  - b) help
  - c) see
  - d) calls
  
2. Yesterday, the police officer \_\_\_\_\_ eight speeders.
  - a) arrest
  - b) arrested
  - c) stop
  - d) upsets
  
3. Now, I \_\_\_\_\_ to my teacher.
  - a) listens
  - b) listened
  - c) am listening
  - d) be listening
  
4. The janitor \_\_\_\_\_ the only person left in the room.
  - a) is
  - b) are
  - c) were
  - d) be
  
5. On Thanksgiving, we always \_\_\_\_\_ a large meal.
  - a) eats
  - b) eating
  - c) eaten
  - d) eat

6. The sergeant of the company \_\_\_\_\_ her soldiers to shoot rifles.

- a) teaching
- b) were teaching
- c) taught
- d) teach

7. The class \_\_\_\_\_ a retirement party for Dr. James.

- a) be planning
- b) are planning
- c) was planning
- d) plan

8. The fashionable women \_\_\_\_\_ designer clothing to the luncheon.

- a) wore
- b) wears
- c) is wearing
- d) was wearing

9. Last night, my dog \_\_\_\_\_ for an hour.

- a) is howling
- b) howl
- c) howls
- d) howled

10. In the past, we \_\_\_\_\_ several historic sites.

- a) visit
- b) have visited
- c) visits
- d) are visiting

11. I \_\_\_\_\_ the paperwork before I left for the day.

- a) done
- b) did
- c) finish
- d) finishes

12. Roberto \_\_\_\_\_ his mother for lunch money each day.

- a) asking
- b) ask
- c) asks
- d) been asking

13. A yellow Volkswagen Beetle \_\_\_\_\_ the car I want.

- a) be
- b) were
- c) are
- d) is

14. I \_\_\_\_\_ interested in purchasing a new stereo.

- a) am
- b) are
- c) be
- d) were

15. The small town \_\_\_\_\_ included on the state map.

- a) were
- b) was
- c) are
- d) be

**Chapter Twenty-three Test B**  
**Using Verbs Correctly**

**Choose the correct form of the verb in each sentence.**

1. Bacon (contain / contains) a large number of calories.
2. I (was / were) shocked by the robbery.
3. Watching television (is / are) a popular pastime.
4. Near the corner (is / are) a fire hydrant.
5. The letter was (wrote / written) by the president of the club.
6. You (has / have) to make a decision soon.
7. Marla (want / wants) the doll with the shiny hair.
8. Last night, John (call / called) to get directions to my house.
9. Louisa (make / made) a mess in the kitchen.
10. He (do / does) not know the answer.
11. Behind the statue (stand / stands) a huge fountain.
12. It (don't / doesn't) matter which way we go.
13. The tourists (is / are) boarding the bus.
14. Justin should have (tell / told) his mother about the fight.
15. At midday, the sun (shine / shines) on the lake.
16. I (listen / listens) to music while I study.
17. Ronald (walk / walks) Melissa to class each day.
18. I have (saw / seen) many accidents at this intersection.
19. This food (taste / tastes) spoiled.
20. Yesterday, Julia (tell / told) me about her new business venture.

## Chapter Twenty-four Test A

### More on Verbs: Consistency and Voice

For 1-10, select the correct verb.

1. If she \_\_\_\_\_ been smart, she would have stayed at home.
  - a) would of
  - b) would have
  - c) had
  - d) could of
  
2. When the show ended, everyone \_\_\_\_\_ asleep.
  - a) is
  - b) had fallen
  - c) was
  - d) fell
  
3. Jesse \_\_\_\_\_ the paneling before we offered to help.
  - a. finishes
  - b. is finishing
  - c. finished
  - d. had finished
  
4. I \_\_\_\_\_ spend most of my time at the mall.
  - a) use to
  - b) used to
  - c) does
  - d) been
  
5. The symphony \_\_\_\_\_ in Miami for eight years and is still doing concerts there.
  - a) has performed
  - b) had performed
  - c) performed
  - d) performing

6. The puppy runs under the house and \_\_\_\_\_ the bone.
- a) hid
  - b) was burying
  - c) buries
  - d) buried
7. The singer recorded a new song and \_\_\_\_\_ the contract.
- a) signs
  - b) signed
  - c) rejects
  - d) has signed
8. The movie \_\_\_\_\_ million of dollars before the star won an Oscar.
- a) had grossed
  - b) grosses
  - c) gross
  - d) is grossing
9. I \_\_\_\_\_ a delivery truck for the last five years, and it is still my occupation.
- a) drove
  - b) have been driving
  - c) had driven
  - d) am driving
10. When the rain started, the clothes \_\_\_\_\_ on the line.
- a) had dried
  - b) dried
  - c) are drying
  - d) have dried

**For 11-15, identify the voice of each verb.**

11. The cigarettes were quickly smoked by the teens.

- a) active
- b) passive

12. The birds splashed in the puddle of water.

- a) active
- b) passive

13. Many scholars enter the teaching field upon completion of their education.

- a) active
- b) passive

14. The fire was extinguished by the fire fighter.

- a) active
- b) passive

15. The mail was stuffed into the box.

- a) active
- b) passive

**Chapter Twenty-four Test B**  
**More on Verbs: Consistency and Voice**

**I. Correct shifts in verb tense.**

1. The puppy ran to the kitchen and wags his tail.
2. Ramona comes home at six and sat in her recliner until midnight.
3. The toddlers stacked the blocks, throw the toys, and slammed the door.
4. While the pool fills with water, we changed our clothes.
5. We ate nachos and will drink soda during the game.

**II. Label the verb tense used in each sentence.**

6. Joseph labeled the boxes before the sale. \_\_\_\_\_
7. We had eaten dinner when our guests arrived. \_\_\_\_\_
8. Ernesto has been driving the bus for five years. \_\_\_\_\_
9. I have entered the competition since it first began. \_\_\_\_\_
10. The cook left the casserole in the oven too long. \_\_\_\_\_
11. Anna had lived in the apartment for two months before I moved there. \_\_\_\_\_
12. I waited several hours for the doctor. \_\_\_\_\_
13. When the firemen arrived, the fire had destroyed the building. \_\_\_\_\_
14. Mark has always owned several dogs. \_\_\_\_\_
15. When the storm ended, my garden had been ruined. \_\_\_\_\_

**III. Identify the voice used in the following sentences.**

**A – active voice      P – passive voice**

16. The presents were opened quickly. \_\_\_\_\_
17. Jeff loaned his coat to his friend. \_\_\_\_\_
18. The clothes were washed by the maid. \_\_\_\_\_
19. The carpets were cleaned before the party. \_\_\_\_\_
20. At our store, we sell video games and movies. \_\_\_\_\_

**IV. Rewrite the sentences so that all verbs are in active voice.**

21. Mutual funds were purchased by Felicia; Shelley chose stocks and bonds.
22. We left the boardroom when our proposal was rejected by the committee.
23. The house was purchased by my uncle, and my aunt bought the furniture.
24. The girl washed many dishes, but the chore was not completed.
25. The book can be understood by Melvin because he wrote it.

**V. Select the correct verbs in the following sentences.**

26. I (could of / could have) done better on my exam.
27. If Michelle (would have / had) obeyed the rules, she (would of / would have) been asked to join our club.
28. We (use / used) to visit my grandmother each day.
29. Instead of beer, soda (should of / should have) been served at the luncheon.
30. If I (would have / had) taken the job, I would have a new car now.

**Chapter Twenty-five Test A**  
**Making Subjects and Verbs Agree**

**Select the correct verb.**

1. Neither the players nor the coach \_\_\_\_\_ the final score.
  - a) knows
  - b) know
  
2. The herd \_\_\_\_\_ around the lake after the rain ends.
  - a) gathers
  - b) gather
  
3. All members of the team \_\_\_\_\_ expected to attend practice each day.
  - a) is
  - b) are
  
4. Everyone in the building \_\_\_\_\_ ready to go home.
  - a) is
  - b) are
  
5. Ted and his children \_\_\_\_\_ supposed to visit us during Christmas vacation.
  - a) is
  - b) are
  
6. There \_\_\_\_\_ a statue of George Washington and a fountain in the square.
  - a) is
  - b) are
  
7. Marty or his friends \_\_\_\_\_ decided to picket a local business.
  - a) has
  - b) have
  
8. \_\_\_\_\_ your sister and brother plan to attend the debate tonight?

a) Do

b) Does

9. A box of apples \_\_\_\_\_ more than a box of oranges.

a) costs

b) cost

10. The jury \_\_\_\_\_ fighting about the verdict.

a) is

b) are

11. Mr. Jenson, along with his brothers, \_\_\_\_\_ responsible for cleaning the conference room after the meeting.

a) is

b) are

12. Here \_\_\_\_\_ your birth certificate and your driver's license.

a) is

b) are

13. In the room behind the door \_\_\_\_\_ my puppy.

a) is

b) are

14. Not only the teacher but also the students \_\_\_\_\_ ready for spring break.

a) is

b) are

15. Each person on the committee \_\_\_\_\_ supposed to participate in the telethon.

a) was

b) were

**Chapter Twenty-five Test B**  
**Making Subjects and Verbs Agree**

**Circle the correct verb in parentheses in each sentence below.**

1. Everyone in class (need / needs) to study.
2. Not only Charles but also his parents (eat / eats) dinner at nine.
3. The herd of cattle (drink / drinks) water from the lake in the pasture.
4. After school, Vivian and I (walk / walks) to the library.
5. Near the center of town (is / are) a statue of a horse and rider.
6. Pigeons (flock / flocks) to gather food left by the tourists.
7. There (is / are) chickens and pigs on my uncle's farm.
8. Either roses or tulips (is / are) planted in the fall.
9. Neither of the skaters (cross / crosses) the finish line in time.
10. Martin, as well as Ben, (apply / applies) for the job at the car wash.
11. Someone from the shop (take / takes) the deposit to the bank at closing time.
12. The child with the soft voice and the sad face (seem / seems) unhappy.
13. (Do / Does) your mother and father give you a weekly allowance?
14. The company (hire / hires) new employees before the Labor Day holiday.
15. The athletes on the team (practices / practice) on the field after school.
16. My purse, along with my shoes, (match / matches) my new dress.
17. Either Stephanie or her neighbors (stay / stays) at home during the holidays.
18. Each of the winners (receives / receive) a trophy and a scholarship.
19. Where (is / are) the list of groceries?
20. Neither the electricity nor the plumbing (works / work) properly in the old house.

**Chapter Twenty-six Test A**  
**Using Pronouns Correctly: Agreement and Reference**

**Select the correct pronoun.**

1. The employees were pleased with the company because \_\_\_\_\_ gave annual pay raises.
  - a) it
  - b) they
  
2. Everyone in the class took \_\_\_\_\_ test on pronouns.
  - a) his
  - b) his or her
  
3. While playing with the kites, the children lost \_\_\_\_\_ dog in the park.
  - a) his or her
  - b) their
  
4. Jasmine and Sarah played basketball because \_\_\_\_\_ wanted to travel with the team.
  - a) they
  - b) she
  
5. Many people invest in mutual funds hoping to increase \_\_\_\_\_ money.
  - a) his or her
  - b) their
  
6. I left the Chess Club since \_\_\_\_\_ required too much of my time.
  - a) it
  - b) they
  
7. Steven and Jeff thought \_\_\_\_\_ project would win an award in the science fair.
  - a) his
  - b) their

8. The umpires went on strike, for \_\_\_\_\_ wanted larger salaries and more benefits.

- a) he
- b) they

9. The trapped lion paced in \_\_\_\_\_ cage.

- a) its
- b) their

10. The family decorated \_\_\_\_\_ tree on Christmas Eve.

- a) its
- b) their

11. Everybody at the canceled concert demanded \_\_\_\_\_ money be refunded.

- a) their
- b) his or her

12. One of the players on the soccer team twisted \_\_\_\_\_ ankle.

- a) their
- b) her

13. Most parents feel \_\_\_\_\_ aren't too strict with their children.

- a) he
- b) they

14. The team will play \_\_\_\_\_ first game on Saturday.

- a) its
- b) their

15. Somebody left \_\_\_\_\_ calculus notes in the classroom.

- a) their
- b) his or her

**Chapter Twenty-six Test B**  
**Using Pronouns Correctly: Agreement and Reference**

**I. Circle the correct pronoun in the parentheses in each sentence.**

1. Everyone should select (her / their) career carefully.
2. Neither of the men wanted (his / their) picture in the paper.
3. The soldiers demonstrated (his / their) survival skills in the desert.
4. Melanie and Jessica waited patiently for (her / their) chance to perform.
5. The jury gave (its / their) verdict after hours of deliberation.
6. The audience demonstrated (its / their) satisfaction by clapping frantically.
7. One of the boys left (his / their) glove on the field.
8. The congressmen expected harsh criticism from (his / their) constituents.
9. Most of the people in the community donated (her / their) time to help with the raffle.
10. The choir members practiced for (its / their) spring recital.

**II. Correct problems with pronoun reference.**

11. Graffiti covered most of the wall; it had to be removed.
12. At the daycare center; they charge a weekly fee.
13. Randa told Charlotte that she had to speak at the convention.
14. I received a raise at my job which pleased me.
15. Take the rug off the floor, and wash it.
16. When I accidentally hit the car, he threatened me.
17. Philip and Christopher left the party in his car.
18. My mother and my aunt went to the spa; she enjoyed the massage.

19. The child kicked the dog which angered his mother.

20. The butcher removed meat from the box and put it in the garbage can.

**Chapter Twenty-seven Test A**  
**Using Pronouns Correctly: Consistency and Case**

**Select the correct pronoun.**

1. \_\_\_\_\_ complained to the police about the nosy neighbors.
  - a) He
  - b) Him
  
2. My mother warned me not to go on a date with \_\_\_\_\_.
  - a) he
  - b) him
  
3. \_\_\_\_\_ should have known about the errors in the report.
  - a) They
  - b) Them
  
4. The money in the envelope was a present for \_\_\_\_\_.
  - a) me
  - b) myself
  
5. Aunt Rosie knitted \_\_\_\_\_ a sweater with matching gloves.
  - a) he
  - b) him
  
6. Christy runs faster than \_\_\_\_\_.
  - a) she
  - b) her
  
7. After dinner, Casey and \_\_\_\_\_ will do our homework.
  - a) I
  - b) me

8. The detectives and \_\_\_\_\_ gathered evidence after the robbery.
- a) us
  - b) we
9. Your voice is clearer than \_\_\_\_\_.
- a) him
  - b) his
10. I spent a week reading \_\_\_\_\_ new murder mystery.
- a) she
  - b) her
11. The coach and \_\_\_\_\_ voted on a new color for the uniforms.
- a) we
  - b) us
12. Veronica and \_\_\_\_\_ wore identical gowns to the debutante ball.
- a) I
  - b) me
13. I tried to reach \_\_\_\_\_ by phone last night.
- a) they
  - b) them
14. The committee chair told \_\_\_\_\_ to prepare a budget before the new fiscal year.
- a) we
  - b) us
15. The stray made \_\_\_\_\_ home in an abandoned building.
- a) its
  - b) it's

**Chapter Twenty-seven Test B**  
**Using Pronouns Correctly: Consistency and Case**

**I. Correct errors in pronoun consistency.**

1. Every time I date Jacob, he makes you pay for dinner.
2. We need to be careful with our money; it's easy to exceed your budget.
3. Ramond loves to fish at the lake because you can catch large trout there.
4. The interior decorators will get more customers if you keep prices low.
5. Late at night, I don't answer my phone; the caller always upsets you.
6. I enjoy vacationing in Europe since you get to meet many interesting people.
7. She refused to cross the picket line because you had to respect the protesters' wishes.
8. As children, we waited anxiously for the store to open, for you knew you would get some candy.
9. You could tell it was autumn when we saw the falling leaves.
10. I hate to take my car to that garage because the mechanic tries to take advantage of you.

**II. Circle the correct pronoun in parentheses in each sentence.**

11. Jeremy gave (I / me) and Emma a tour of the museum.
12. Between you and (I / me), I don't think Andrew should be trusted with the money.
13. The florist and (we / us) delivered the bouquets for the wedding.
14. (I / Me) and my best friend promised to stay in touch after college.
15. The criminal's prison sentence upset his mother more than it upset (he / him).
16. Rachel is a more compassionate person than (her / she).
17. The dog wagged (its / it's) tail when the children arrived.

18. Mr. Rivers and (them / they) will select a guest speaker for the program.
19. My daughters and (me / I) enjoy Christmas shopping.
20. The plumber overcharged (us / we) for the repairs.
21. The party was a surprise for Sabrina and (myself / me).
22. Brandon offered the employees and (we / us) discount movie tickets.
23. Since I began my new job, I make more money than (him / he).
24. The race ended in a tie between Christina and (me / I).
25. To save money, Carlos and (she / her) carpool to work.

**Chapter Twenty-eight Test A**  
**Punctuation: The Basics**

**I. Select the answer with correct punctuation.**

1. Kayla asked Dr Ramirez if he was a surgeon
  - a) Kayla asked Dr Ramirez if he was a surgeon?
  - b) Kayla asked Dr Ramirez if he was a surgeon.
  - c) Kayla asked Dr. Ramirez if he was a surgeon.
  - d) Kayla asked Dr. Ramirez if he was a surgeon?
  
2. Mr and Mrs Johnson were upset when Jeff asked to stay out late
  - a) Mr. and Mrs. Johnson were upset when Jeff asked to stay out late?
  - b) Mr. and Mrs. Johnson were upset when Jeff asked to stay out late.
  - c) Mr. and Mrs Johnson were upset when Jeff asked to stay out late?
  - d) Mr and Mrs. Johnson were upset when Jeff asked to stay out late.
  
3. Did the movie start at 10 pm
  - a) Did the movie start at 10 p.m..
  - b) Did the movie start at 10 p.m.
  - c) Did the movie start at 10 pm.?
  - d) Did the movie start at 10 p.m.?

**II. Select the answer that states how the comma is used in the sentence.**

4. Danielle purchased a comb, a purse, and a scarf.
  - a) Lister
  - b) Linker
  - c) Introducer
  - d) Inserter
  
5. Anthony Rivers, the cheapest man in town, refused to donate to any charities.
  - a) Lister
  - b) Linker
  - c) Introducer

d) Inserter

6. I will sit with you during the play, or I will see you at intermission.

a) Lister

b) Linker

c) Introducer

d) Inserter

**III. Select the punctuation mark needed in each sentence.**

7. The dogs collar was a gift from Jess and Thomas.

a) dog's

b) was'

c) Jess'

d) Thomas'

8. The decorators needed a months notice to remodel his offices.

a) decorator's

b) month's

c) his'

d) office's

9. Lucas put the lens in someones glasses.

a) Lucas'

b) lens'

c) someone's

d) glasses'

10. In his history class, Jess made two As.

a) his'

b) class'

c) Jess'

d) A's

11. The star player was injured our chances of winning vanished.

a) semicolon

b) colon

12. My office was filthy papers littered the floor, books covered the desk, and dust covered the shelves.

a) semicolon

b) colon

13. I purchased the supplies for the trip snacks, batteries, clothes, and tents.

a) semicolon

b) colon

14. My car is broken therefore, I have to ride the bus this week.

a) semicolon

b) colon

15. The governor assessed the damage “Our town has been devastated by the flood. Every major building was destroyed, but we can rebuild.”

a) semicolon

b) colon

**Chapter Twenty-eight Test B**  
**Punctuation: The Basics**

**Add the missing punctuation in each sentence.**

1. Mr and Mrs Smith asked their lawyer to prepare divorce papers
2. Dr Jackson received his MD last year
3. Why did Ms Williams leave church in the middle of service
4. Miss Johnson is working on a BA in mathematics
5. Did Mr Chavez ask Mrs Smith about volunteering at the fair
6. Jack Pembroke, Jr is nothing like his father, Jack Pembroke, Sr
7. The 8 am sessions at the gym have been postponed
8. I went to work at 6 am; I left at 5 pm
9. Mrs Chung asked if Dr Parker was teaching at the university in the fall
10. The preacher married Mr and Mrs Walter Barker

**Chapter Twenty-nine Test A**  
**Other Punctuation and Mechanics**

1. The \_\_\_\_\_ is used to mark the end of sentences that express strong emotion.
  - a) parentheses
  - b) a hyphen
  - c) quotation mark
  - d) exclamation mark
  
2. Use \_\_\_\_\_ to interrupt a sentence.
  - a) a dash
  - b) a hyphen
  - c) the exclamation mark
  - d) quotation marks
  
3. The dash usually indicates a dramatic shift in \_\_\_\_\_.
  - a) the narrative
  - b) the action
  - c) tone or thought
  - d) pronouns
  
4. Use \_\_\_\_\_ to enclose extra material and afterthoughts.
  - a) hyphens
  - b) parentheses
  - c) dashes
  - d) exclamation marks
  
5. The \_\_\_\_\_ joins two or more descriptive words that act as a single word.
  - a) hyphen
  - b) quotation mark
  - c) exclamation mark
  - d) slash

6. Use \_\_\_\_\_ for direct quotes.
- a) hyphens
  - b) exclamation marks
  - c) quotation marks
  - d) dashes
7. Which of the following is not capitalized?
- a) geographic locations
  - b) a kind of product
  - c) the titles of persons
  - d) the names of specific school courses
8. Do not use quotation marks around \_\_\_\_\_.
- a) the titles of short works
  - b) words mentioned as words in a sentence
  - c) direct quotes
  - d) the title of a book
9. Which of the following should not be underlined?
- a) the title of a book
  - b) the title of a television show
  - c) the title of a magazine
  - d) the title of a poem
10. Which of the following is not placed in quotation marks?
- a) the title of an essay
  - b) the title of a story
  - c) the title of a play
  - d) the title of a song

11. Do not use capital letters for \_\_\_\_\_.  
a) titles not connected to the name  
b) particular places  
c) specific products  
d) specific school courses
12. \_\_\_\_\_ do not have to be spelled out.  
a) Months  
b) Words referring to parts of a book  
c) Organizations widely known by initials  
d) Days of the week
13. Which of the following numbers should not be spelled out unless it starts a sentence?  
a) 35  
b) 279  
c) 10  
d) 40
14. Do not capitalize the \_\_\_\_\_.  
a) first word of every sentence  
b) names of persons  
c) names of countries  
d) seasons
15. If you are using a quotation within a quotation, use \_\_\_\_\_.  
a) single quotation marks  
b) parentheses  
c) dashes  
d) hyphens

**Chapter Twenty-nine Test B**  
**Other Punctuation and Mechanics**

**Correct errors in punctuation and mechanics in the paragraph.**

Lauren loved Winter more than any other season. Therefore, it was hard for her to study Math with so much snow falling. She had been trying to read chapter one of her book for an hour. lauren was sure that the snow the only snow this year would not last long. It didn't snow much in the south. Lauren simply couldn't study in her snow induced frenzy. She asked her mother, Can I go outside for just one hour? Lauren's mother said it was okay. Lauren ran through the house screaming, "watch out snow; here I come" She put on the new coat that her mother paid two hundred and ten dollars for and ran outside. Lauren had a great time making a snowman and building a fort with her friends. That night she whistled her favorite song, Let it Snow, over and over until it was time for bed.

## Chapter Thirty Test A

### Spelling

**Select the misspelled word in each sentence.**

1. The bruise on my leg was begining to swell, so my doctor recommended medicine.
  - a) bruise
  - b) begining
  - c) recommended
  - d) medicine
  
2. Unfortunatly, my fourteen-year guarantee expired on Wednesday.
  - a) Unfortunatly
  - b) fourteen
  - c) guarantee
  - d) Wednesday
  
3. The hotel on Jefferson Avenue can accomodate a business conference or committee activity.
  - a) Avenue
  - b) accomodate
  - c) business
  - d) committee
  
4. It is not necessary to iron the hankerchief before the marriage ceremony.
  - a) necessary
  - b) iron
  - c) hankerchief
  - d) marriage
  
5. Can I persuade you to provide guidance for forty maintanance workers?
  - a) persuade
  - b) guidance
  - c) forty

d) maintainance

6. If possible, don't interrupt the doctor while he writes a prescription.

a) possible

b) interrupt

c) doctor

d) prescription

7. I eat alot of cereal when I am studying after ten o'clock.

a) alot

b) cereal

c) studying

d) o'clock

8. I exercise so I can stay physically fit; but permenent weight loss is hard to maintain.

a) exercise

b) physically

c) permenent

d) maintain

9. It is fascinating to watch Bryan tap his forehead when he is trying to guess the answer to a problem in mathematics.

a) fascinating

b) forehead

c) guess

d) mathematics

10. There is no fundamental guarantee that we can recognise true happiness.

a) fundamental

b) guarantee

c) recognise

d) happiness

11. The professor offered words of encouragement to the grateful athlete.
- a) professor
  - b) encouragement
  - c) grateful
  - d) athlete
12. An American soldier performed illegal activities because he lacked discipline.
- a) American
  - b) soldier
  - c) illegal
  - d) discipline
13. The heroes are eligible for awards, so they expect an island vacation.
- a) heroes
  - b) eligible
  - c) expect
  - d) island
14. My friend and neighbor happens to be a professor of psychology.
- a) friend
  - b) neighbor
  - c) professor
  - d) psychology
15. The new millennium was an exciting and mysterious event for the secretary.
- a) millennium
  - b) exciting
  - c) mysterious
  - d) secretary

## Chapter Thirty Test B Spelling

### I. Combine the following words and endings.

1. quit + er
2. fly + es
3. beauty + ful
4. defense + ive
5. sure + ly
6. shaky + er
7. church + es
8. win + ing
9. potato + es
10. place + ment

### II. Apply the rules for using *ie* or *ei* in the following words.

11. h \_ \_ ght
12. f \_ \_ nd
13. bel \_ \_ ve
14. fr \_ \_ ght
15. perc \_ \_ ve

### III. Circle the correct word in parentheses in each sentence below.

16. (Every time / Everytime) I ask Kyle for a favor, he refuses.
17. Randall does not live here (anymore / any more).
18. (Even though / Eventhough) the sofa was blue, it clashed with the carpets.
19. The den is (downstairs / down stairs), and the (bedroom / bed room) is upstairs.
20. I was (already / all ready) to deliver my speech two days before the convention started.
21. Sonja invited (everyone / every one) of her friends to the awards banquet.
22. My cousin attended (highschool / high school) in a (nearby / near by) town.
23. The leader of the protest movement stood (a part / apart) from the crowd.
24. The (bookkeeper / book keeper) made copies of the company's tax statements.
25. I sweat (alot / a lot) after aerobics class.

**Chapter Thirty-one Test A**  
**Words That Sound Alike/Look Alike**

**Select the correct word for each sentence.**

1. The preacher stood before the couple at the \_\_\_\_\_.
  - a) alter
  - b) altar
  
2. I didn't mean to \_\_\_\_\_ the glass when I put it in the sink.
  - a) brake
  - b) break
  
3. It is hard to \_\_\_\_\_ when everyone is talking.
  - a) hear
  - b) here
  
4. The \_\_\_\_\_ material on the sofa scratched my arm.
  - a) course
  - b) coarse
  
5. The usher directed us down the \_\_\_\_\_ by waving his flashlight.
  - a) aisle
  - b) isle
  
6. The \_\_\_\_\_ reason for the test is to assess your skills.
  - a) principle
  - b) principal
  
7. We checked the construction \_\_\_\_\_ for missing tools.
  - a) cite
  - b) site

8. \_\_\_\_\_ the best detectives on the squad.
- a) They're
  - b) Their
9. I happen to be the \_\_\_\_\_ survivor.
- a) soul
  - b) sole
10. It is fashionable to wear the sash around your \_\_\_\_\_.
- a) waist
  - b) waste
11. I purchased \_\_\_\_\_ decorated with flowers and birds.
- a) stationary
  - b) stationery
12. It is easy to \_\_\_\_\_ your child in a crowded department store.
- a) loose
  - b) lose
13. My sister has the \_\_\_\_\_ of a saint.
- a) patience
  - b) patients
14. Each of Aesop's fables has a \_\_\_\_\_.
- a) morale
  - b) moral
15. In \_\_\_\_\_ years, the administrators conducted monthly drug screenings.
- a) past
  - b) passed

**Chapter Thirty-one Test B**  
**Words That Sound Alike/Look Alike**

**Circle the correct word in parentheses in each sentence below.**

1. Raleigh, the (capitol / capital) of North Carolina, is (farther / further) down the highway.
2. She is (to / too / two) busy to (wait / weight) in a long line.
3. (Your / You're) the (right / write) person for the job.
4. The (plane / plain) landed at a designated (cite / site/ sight) near the arena.
5. The runner was (quite / quit / quiet) excited when he (past / passed) his opponent on the track.
6. This (steak / stake) tastes better (than / then) the one I ate last night.
7. The child's (cloths / clothes / close) are made from a (coarse / course) fabric.
8. We (new / knew) that cab (fare / fair) would be costly.
9. Please do not (waste / waist) the (stationary / stationery) by writing useless notes.
10. (Its / It's) always fun to (hear / here) from old acquaintances.
11. The club took (presents / presence) to the (patience / patients) at the county hospital.
12. The bachelor (wind / wined / whined) and dined his date (thorough / through / threw) the night.
13. The pastor read the scripture (allowed / aloud) from the (alter / altar).
14. My mother will (by / buy) more (cereal / serial) when she goes to the market.
15. I have a (moral / morale) obligation to be a responsible (women / woman).
16. (Whether / Weather) you like it or not, (were / we're / where) getting married.
17. (Would / Wood) you like cake or ice cream for (dessert / desert)?
18. The (personal / personnel) department will give you a (descent / decent) job if you apply.
19. Jerome (choose / chose) a new (pair / pear) of pants at the mall.
20. The (counsel / council) must approve the allocation before I give you the (lone / loan).
21. The restless kids tested my (patients / patience) as we waited for the (reign / rain / rein) to end.
22. In the meadow, the (flower / flour) swayed back and (forth / fourth) in the breeze.
23. I hope the bad (breaks / brakes) on the car do not (effect / affect) your driving.
24. The immense (wait / weight) of the (heard / herd) caused the truck to stall.
25. We studied (addition / edition) and subtraction the (hole / whole) period.

## Chapter Thirty-two Test A

### Word Choice

**Rewrite the following sentences removing general language, wordiness, and clichés.**

1. Noah worked his fingers to the bone to save money for college.
2. At the wedding, I ate a lot of food.
3. Quality workmanship was sacrificed in order to meet the deadline.
4. I really needed a shoulder to cry on when Kayla jilted me at the altar.
5. In the bottom of his heart, Tyler sincerely felt he deserved the award.
6. Unable to make ends meet, I terminated my lease and went back to my parents' house.
7. The factory workers refuel the machines day in and day out.
8. Mix together the rice and the sauce before you serve them.
9. When she is late for work, Heather becomes a bad driver.
10. The faucet dripped for a long time before Madeline called a plumber.
11. The academic scholarships are awarded frequently.
12. In today's society, it is hard to know whom you can trust.
13. The graduates knew that hard work was required to climb the ladder of success.
14. Working in the summer heat without drinking fluids made me sick as a dog.

15 In my personal opinion, I think the presentation was long and boring.

### Chapter Thirty-two Test B

#### Word Choice

Select the correct word(s) for each sentence.

1. After fifteen years with the same car, I \_\_\_\_\_ a new one.

- a) have a need for
- b) need

2. The dentist recommends that you brush your teeth \_\_\_\_\_.

- a) daily
- b) on a daily basis

3. At this \_\_\_\_\_, we aren't hiring new employees.

- a) time
- b) point in time

4. \_\_\_\_\_ that Santa was real.

- a) He believed
- b) Deep down inside he believed

5. We will move to our new house \_\_\_\_\_.

- a) in the near future
- b) soon

6. The centerpiece on the table was \_\_\_\_\_.

- a) small
- b) small in size

7. You need to \_\_\_\_\_ the rough draft and the final copy.

- a) attach

b) attach together

8. \_\_\_\_\_, people commit more crimes than in the past.
- a) In today's society
  - b) Today
9. Daniel sneezed \_\_\_\_\_ he was catching a cold.
- a) due to the fact that
  - b) because
10. \_\_\_\_\_ that I deserved an apology from the rude waiter.
- a) I felt
  - b) I felt inside
11. \_\_\_\_\_ I will be accepted into graduate school.
- a) I think
  - b) In my mind, I think
12. \_\_\_\_\_ of us deserves a chance to go to college.
- a) Each and every one
  - b) Each one
13. Filing the documents at the courthouse is a \_\_\_\_\_.
- a) priority
  - b) top priority
14. Allow me to \_\_\_\_\_ to the events of last year.
- a) refer back
  - b) refer

15. In my \_\_\_\_\_, I have never seen a specimen such as this.

a) past experience

b) experience

**Chapter Thirty-Three Test A**  
**Sentence Variety**

**Identify the method used for sentence variety.**

1. Dipped in batter, the chicken turned a golden brown in the skillet.
  - a) –ed modifier
  - b) –ing modifier
  - c) appositive
  - d) prepositional phrase
  
2. The trees that were supposed to be planted in the park ended up at the dump.
  - a) -ed modifier
  - b) adverb
  - c) *who, which, or that* clause
  - d) appositive
  
3. My next door neighbor Mike Irving cuts his grass three times a week.
  - a) prepositional phrase
  - b) appositive
  - c) –ing modifier
  - d) –ed modifier
  
4. Hoping to get a ride to work, Sophia called all of her friends.
  - a) adverb
  - b) –ed modifier
  - c) *who, which, or that* clause
  - d) –ing modifier
  
5. Unfortunately, I lost my house keys.
  - a) prepositional phrase
  - b) –ed modifier

- c) appositive
- d) adverb

6. Behind the tall woman was her frightened son.

- a) prepositional phrase
- b) appositive
- c) –ing modifier
- d) -ed modifier

7. Gary, who is also a teacher, is a brilliant lecturer.

- a) -ed modifier
- b) adverb
- c) *who, which, or that* clause
- d) prepositional phrase

8. Monica gave me a compliment that made me smile.

- a) adverb
- b) *who, which, or that* clause
- c) –ing modifier
- d) –ed modifier

9. In the rear of the bus were several kids smoking cigarettes.

- a) prepositional phrase
- b) adverb
- c) appositive
- d) –ed modifier

10. Spooked by the strange noises, Amber ran out of the room.

- a) -ing modifier
- b) appositive
- c) *who, which, or that* clause
- d) adverb

11. Lovingly, the young woman looked into her boyfriend's eyes.

- a) appositive
- b) -ed modifier
- c) adverb
- d) -ing modifier

12. I have always loved the television show, Survivor.

- a) prepositional phrase
- b) appositive
- c) *who, which, or that* clause
- d) -ed modifier

13. The crystal swan, sparkling in the sunlight, was an excellent centerpiece.

- a) appositive
- b) -ed modifier
- c) -ing modifier
- d) adverb

14. The car that Luis crashed could not be repaired.

- a) *who, which, or that* clause
- b) -ed modifier
- c) prepositional phrase
- d) -ing modifier

15. Around the corner ran the robber with a stolen television.

- a) prepositional phrase
- b) adverb
- c) -ed modifier
- d) appositive

## Chapter Thirty-three Test B

### Sentence Variety

Combine the following pairs of sentences using the following: *-ing* modifiers; *-ed* modifiers; appositives; or *who*, *which*, or *that* clauses. Use each method at least once.

1. The parade began at seven o'clock.  
The parade celebrated Veteran's Day.
2. Samuel is the jury foreman.  
Samuel asked the irate juror to leave the room.
3. The talk show host interviewed guests.  
The host asked uninteresting questions.
4. The baby was wrapped in a fuzzy, pink blanket.  
The baby smiled and cooed.
5. The lion was exhausted after a successful hunt.  
The lion napped in the shade of a tree.
6. Plaza Theater is the only theater in town.  
It has only two screens.

7. The runner did not clear the last hurdle.  
He fell and sprained his wrist.
  
8. Dark Knight is the highest-rated show on the network.  
It airs on Thursday night at eight.
  
9. The teenager listened to the radio.  
The teenager danced to her favorite song.
  
10. The advertisement targeted senior citizens.  
The advertisement was filled with false promises.

## ESL Appendix Test A

Select the word that completes each sentence.

1. Today, I \_\_\_\_\_ to the store.
  - a) walked
  - b) walk
  
2. Last night, the woman \_\_\_\_\_ a loud noise in the alley.
  - a) heard
  - b) hears
  
3. The butcher put \_\_\_\_\_ ax on the table.
  - a) a
  - b) an
  
4. The candy was \_\_\_\_\_ to the children.
  - a) gave
  - b) given
  
5. Sometimes \_\_\_\_\_ kiss on the cheek can work magic.
  - a) a
  - b) the
  
6. My boyfriend \_\_\_\_\_ a good cook.
  - a) he is
  - b) is
  
7. I \_\_\_\_\_ taken this test already.
  - a) has
  - b) have

8. The salesman wanted me \_\_\_\_\_ the new car.

- a) to drive
- b) to drived

9. The jogger \_\_\_\_\_ in the park before sunset.

- a) run
- b) runs

10. My dog \_\_\_\_\_ stop barking at night.

- a) won't
- b) willn't

11. I will go to the movies \_\_\_\_\_ ten o'clock.

- a) at
- b) on

12. \_\_\_\_\_ fifteen minutes, the eggs should be cooked.

- a) By
- b) In

13. The professor lives \_\_\_\_\_ Walnut Street.

- a) on
- b) at

14. I \_\_\_\_\_ asleep during the boring speech.

- a) falls
- b) fell

15. We never received \_\_\_\_\_ answer to the question.

- a) a
- b) an

## ESL Appendix A Test B

### I. Insert *a*, *an*, or *the* in the blanks. Some sentences are correct as they are.

1. I watched \_\_\_\_ television in my bedroom.
2. There is \_\_\_\_ apple and \_\_\_\_ banana in my fruit bowl.
3. Growing up in \_\_\_\_ bad neighborhood can be stressful.
4. Parents usually give \_\_\_\_ advice to their children.
5. \_\_\_\_ cows grazed in \_\_\_\_ field by our house.
6. Jose is \_\_\_\_ salesman at \_\_\_\_ mall.
7. Standing in \_\_\_\_ long line always makes my feet hurt.
8. Mom spilled \_\_\_\_ water on her dress.
9. Alexander put \_\_\_\_ olive in his martini.
10. I refuse to listen to \_\_\_\_ gossip.

### II. Correct errors with subjects in the sentences.

11. Last night, the dog he howled for two hours.
12. The best show on television it is a drama.
13. Likes to drive his car with the top down.
14. The bikes were covered with dirt; were also rusty.
15. Dad he works in a law office.

### III. Correct errors in verbs in the sentences.

16. Hannah live in the white house on the corner.
17. Last night I sleep in a tent outside the cabin.
18. Olivia asked for permission to attended the concert.

19. Tuna casserole my favorite meal.

20. Mr. Jones was invite to the party.

**IV. Write a sentence using each of the two-word verbs.**

21. turn down: \_\_\_\_\_

22. break down: \_\_\_\_\_

23. fill in: \_\_\_\_\_

24. come across: \_\_\_\_\_

25. think over: \_\_\_\_\_

**V. Write out the contractions in the sentences in their long form.**

26. I don't think the restaurant is open. \_\_\_\_\_

27. We can't take a vacation until next month. \_\_\_\_\_

28. She'll call us when she gets home. \_\_\_\_\_

29. Next week, I'll be working in Florida. \_\_\_\_\_

30. The teacher didn't give a test today. \_\_\_\_\_

**VI. Correct errors in prepositions in the sentences.**

31. The storm came in at the south.

32. The picture was hanging in the wall.

33. Zachary took his puppy at the vet.

34. The store will be closed by fifteen minutes.

35. I can see myself on the mirror.